



DR.P.M.INSTITUTE OF ADVANCED STUDY IN EDUCATION

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No.202 ///

Dated the, 12 / 02/2015

To

The State Nodal Officer,
MDM Programme,
Bhubaneswar.

Sub: Submission of 1st Half Yearly Monitoring Report for the year 2014.

Sir,

I send herewith the report of the Monitoring and Supervision activities on MDM conducted by the Institute in respect of **05 districts of Odisha** namely **Bhadrak, Kendrapada, Jajpur, Balasore & Dhenkanal** for the period from **1st April, 2014 to 30th September, 2014** for favour of your information and necessary action.

Yours faithfully,

Principal,
Dr.P.M.IASE., Sambalpur

Encl: (i) One Hard Copy
(ii) One Soft Copy (CD)

No.203 ///

Dated the, 12 / 02/2015

Copy to Dr.M.Sircar, Sr.Consultant, Monitoring MDM, Ed.CIL, New Delhi for favour of information and necessary action along with a copy of the report (both hard and soft copy).

Principal,
Dr.P.M.IASE., Sambalpur

No.204 ///

Dated the, 12 / 02/2015

Copy to the Director, MDM in charge of Monitoring Institutions, MHRD, Govt. of India for information and necessary action.

Principal,
Dr.P.M.IASE., Sambalpur

1st Half Yearly Monitoring Report of
Dr.P.M. Institute of Advanced Study in Education, Sambalpur
on MDM
for the State of Odisha

for the period of
1st April, 2014 to 30th September, 2014

Districts Monitored/Covered

- 1. Bhadrak**
- 2. Kendrapara**
- 3. Jajpur**
- 4. Balasore**
- 5. Dhenkanal**



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FOREWORD

Dr.P.M.Institute of Advanced Study in Education, Sambalpur Monitoring Institute in charge of monitoring of **12 districts of Odisha** feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the 1st half yearly report for the year 2014 and is based on the data collected from 05 districts of Odisha namely **Bhadrak, Kendrapada, Jajpur, Balasore & Dhenkanal** districts,

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Odisha to understand the grassroot level problems as well as achievement and functioning of MDM in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to **Dr.Umesh Prasad Khadanga, Reader in Education & Nodal Officer**, Monitoring MDM and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

**Principal,
Dr.P.M.IASE., Sambalpur
(Odisha)**

Acknowledgement

ACKNOWLEDGEMENT

This report would not have been possible without the active support of the State Management Unit MDM for the State Odisha and the district offices in respect of the districts visited. We thank the State Nodal Officer MDM and the District Education Officers for their cooperation.

Our heartfelt thanks are due to the all the officials of MDM and Education Department who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

We also thank all others who have cooperated in the Monitoring and Supervision work.

We also thankful to Govt. of India Officials, Additional Secretary(SE&L), Director and Deputy Secretary, Under Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, C Wing, Room No. 405, New Delhi – 110001 for providing an opportunity to undertake monitoring activities of MDM and providing funds.

We also thankful to Senior Consultant(Monitoring) MDM, EdCIL(India) Limited, Technical Support Group, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 looking after the Monitoring Institution activities and their staffs for continues support and valuable guidance from time to time.

We also thankful to The Project Manager (SSA), Ed.CIL (India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 for release of funds from time to time.

Name of the Nodal Officer : Dr.Umesh Prasad Khadanga
Designation as per the institution: Reader in Education
Designation provided by MHRD: Nodal Officer

General Information

1. 1st Half Yearly Monitoring Report of Dr.P.M.IASE., Sambalpur(Odisha) on MDM for the State of Odisha for the period of 1st April, 2014 to 30th September, 2014

1.1. General Information

Sl. No.	Subject	Details
1.	Name of the monitoring institution	Dr.P.M.IASE., Sambalpur (Odisha)
2.	Period of the report	01.04.2014 to 30.09.2014
3.	No. of Districts allocated	12
4.	District names (write the districts names which the MI has monitored)	Bhadrak, Kendrapara, Jajpur, Balasore & Dhenkanal
5.	Month of visit to the Districts /blocks (Information is to be given for district wise i.e District 1, District 2, District 3 etc)	
	District -1 (Bhadrak)	1. Bhadrak – July, 2014
	District -2 (Kendrapara)	2. Kendrapara – July, 2014
	District -3 (Jajpur)	3. Jajpur – July, 2014
	District -4 (Balasore)	4. Balasore – July, 2014
	District -5 (Dhenkanal)	5. Dhenkanal – July, 2014
6.	MI selected the schools as per the criteria : Yes/No (Ref: As per the ToR 2013-15 point 4 (iii) under scale of work)	Yes
	(i) Higher gender gap in enrolment	Yes
	(ii) Higher population of SC/ST students,	Yes
	(iii) Low retention rate and higher drop out rate	Yes
	(iv) The School has a minimum of three CWSN	Yes
	(v) The habitation where the school is located at has sizeable number of OOSC	Yes
	(vi) The habitations where the school is located at witnesses in bound and out bound seasonal migration,	Yes
	(vii) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children	Yes
	(viii) The school is located in a forest or far flung area	Yes
	(ix) The habitation where the school is located at witnesses recurrent floods or some other natural calamity	Yes
	(x) Pupil Teacher Ration (PTR) at school level	Yes
7.	Types of Schools visited as per the ToR 2013-15: Yes/No (Ref: As per the ToR 2013-15 point 4(iv) under scale of work)	Yes
	(i) 8 schools from urban areas visited Yes/No	Yes
	(ii) if yes write the number	(07+12+12+15+11=57)
	(iii) 6 schools from Special Training Centers (3 residential and 3 non-residential) visited : Yes/No	No
	(iv) if yes write the number	
	(v) 2 schools from civil works sanctioned Yes/No	Yes
	(vi) if yes write the number	(20+24+18+16+25=103)
	(vii) 2 schools from NPEGEL blocks Yes/No	No
	(viii) if yes write the number	
	(ix) 3 schools from CWSN (priority to those having other than Orthopaedic Impairment (OI children) Yes/ No	Yes
	(x) if yes write the number	(13+17+16+10+39=95)

	(xi) 3 schools from Computer Aided Learning (CAL) and KGBV scheme Yes/No (xii) if yes write the number	Yes (13+12+14+13+13=65)			
	(xiii) 3 schools from KGBV scheme Yes/No (xiv) if yes write the number	Yes (01+02+03+01=07)			
8.	The selection of schools (for all the districts to be monitored) shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries: Yes/No <i>Ref: TOR 2013-15 point 4(v) under scale of work (The procedure and criteria adopted, for the selection of schools shall from an essential part of the MIs report.)</i>	Yes			
9.	Total number of elementary schools in each district allocated. Information is to be obtained from SPO/DPO office. <i>(Information is to be given for district wise i.e District 1, District 2, District 3 etc)</i>	District	PS	UPS	Total
	District 1: (Write district name and also provide number of elementary schools in each district)	Bhadrak	1072	780	1852
	District 2 : (Write district name and also provide number of elementary schools in each district)	Kendrapara	1142	824	1966
	District3: (Write district name and also provide number of elementary schools in each district)	Jajpur	1328	1468	2796
	District4: (Write district name and also provide number of elementary schools in each district)	Balasore	1605	1184	2789
	District5: (Write district name and also provide number of elementary schools in each district)	Dhenkanal	814	617	1431
10.	Number of elementary schools (primary and upper primary) covered/ monitored <i>(Information is to be given for district wise i.e District 1, District 2, District 3 etc)</i>	District	PS	UPS	
	District 1 : (Write district name and also provide number of elementary schools monitored in each district)	Bhadrak	08	32	
	District 2 : (Write district name and also provide number of elementary schools monitored in each district)	Kendrapara	14	26	
	District3: (Write district name and also provide number of elementary schools monitored in each district)	Jajpur	11	29	
	District4: (Write district name and also provide number of elementary schools monitored in each district)	Balasore	10	30	
	District5: (Write district name and also provide number of elementary schools monitored in each district)	Dhenkanal	07	33	
11.	Number of elementary schools visited by Nodal Officer of the Monitoring Institute <i>[Ref: As per the MoU 2013-15 signed between MI and MHRD as per point 3 (vi) (the Nodal Officer must visit himself/herself at least one third of the selected schools in every block of 6 months, and make a mention in the report to be submitted to TSG/MHRD)]</i> <i>(It means the Nodal officer has to visit 13 Schools)</i> <i>Kindly mention the no of schools visited by the Nodal officer and in the list of schools enclosed for each district wise kindly mention in which schools the nodal officer has visited).</i>				

	District 1: (Write district name and no. of school visited by the Nodal Officer)	Bhadrak	13
	District 2 : (Write district name and no. of school visited by the Nodal Officer)	Kendrapara	13
	District3: (Write district name and no. of school visited by the Nodal Officer)	Jajpur	20
	District4: (Write district name and no. of school visited by the Nodal Officer)	Balasore	14
	District5: (Write district name and no. of school visited by the Nodal Officer)	Dhenkanal	13
12.	Whether the MI has sent their report to the State Nodal Officer MDM at the draft level : YES / NO (Ref: TOR 2013-15 point 5(i) under Reports)	Yes	
13.	After submission of the draft report to the State Nodal Officer MDM whether the MI has received any comments from the SPO office : YES / NO (Ref: TOR 2013-15 point 5(ii) under Reports)	No	
14.	Before sending the reports to the GOI whether the MI has shared the report with State Nodal Officer, MDM : YES / NO (Ref: TOR 2013-15 point 5(iii & iv) under Reports)	No	
15.	Items to be attached with the report		
	a) List of Schools with DISE code visited by MI and list of schools visited by the Nodal Officer.- Annexure I	Yes	
	b) Any other relevant documents (only circulars/Amendments/Notices) – Annexure II	-	

2. Executive Summary of all the District Reports

11. Mid Day Meal Scheme :

At School Level

1. Availability of Food Grains

District-1 (Bhadrak)	The MI visited 40 schools of the district and found that in 36 (90%) schools buffer stocks of food grains for one month is available. All sample schools have received the food grains at school point in time. It was observed from school visit that the food grains is of FAQ of grade A quality in all the schools. The lifting agency release the food grains after adjusting the balance of previous month.
District-2 (Kendrapada)	The MI visited 40 schools of the district and found that in 38(95%) schools buffer stocks of food grains for one month is available. However, due to some dispute among SMC, School and cook, MDM has been stopped since 2 years in Aradamatia Primary School of Pattmundai NAC. There is not any type of delay in receiving the food grains at school point. The lifting agency deliver the food grains after adjusting the unspent/ unutilised balance of previous month.
District-3 (Jajpur)	In all 40 schools MDM is cooked and all schools have buffer stock of food grains for additional one month. The food grains is also delivered by the lifting agency at the school point. As reported by the Headmasters the quality of food grains are also of good quality including dal, egg, subji and other items.
District-4 (Balasore)	In all 40 schools MDM is cooked and all schools have buffer stock of food grains for additional one month. The quality of rice was verified by the MI and was found to be of FAQ of grade A quality. The food grains is also delivered by the lifting agency at the school point.
District-5 (Dhenkanal)	Buffer stock of food grain (rice) for one additional month was available in 31 schools. In 09 schools rice was not available on the day of visit. In all the schools food grain is delivered at school point. The rice was found to be of FAQ of grade A quality.

2. Timely Release of Funds

District-1 (Bhadrak)	So far the release of funds to the schools/ MSCs is concerned it was found that, there was delay in receiving the funds in case of 07(17.50%) schools. The remaining 23(64%) schools have received the cooking cost in time.
District-2 (Kendrapada)	There was no delay in releasing of funds by District to Block and from Block to schools.
District-3 (Jajpur)	As reported by the SMCs there is always delay in releasing of funds by District to Schools.
District-4 (Balasore)	No delay in releasing of fund by the District to school was found in the district.
District-5 (Dhenkanal)	In the district fund is not released in time. It was found that 18 schools were not having fund with them to run MDM. They were managing MDM on credit basis.

3. Availability of Cooking Cost

District-1 (Bhadrak)	Cooking cost was received in advance by 21(58%) schools. Remaining 15(42%) schools have not received cooking cost in advance. Through e-transfer cooking cost is paid to the schools.
District-2 (Kendrapada)	The schools of the district usually receive cooking cost in advance on quarterly basis through e-transfer mode and the MI did not find any delay in receipt of cooking cost.
District-3 (Jajpur)	In case of 30(75%) schools cooking cost is received by them in time and have balance fund with them. Schools having less enrolment strength are managing MDM smoothly but other schools are facing difficulties.
District-4 (Balasore)	Cooking cost was found to be released in advance to all these 40(100%) schools. The mode of payment of cooking cost was e-trasfer in case of all the schools.
District-5 (Dhenkanal)	Cooking cost is not paid in advance to the schools. The period of delay range from 01 month to 03 months. The mode of release of fund is through e-transfer.

4. Availability of Cook-cum-Helper

District-1 (Bhadrak)	A total of 117 cook-cum-helpers have been engaged in the district. Their social composition is 21(17.95%)SC, 04(03.42%)ST, 75(64.10%) OBC and 17(14.53%) General. They receive a sum of Rs.1,000/- as honorarium per person for 10 months which are credited to their bank A/c through e-transfer mode.
District-2 (Kendrapada)	A total number of 105 cook-cum-helpers have been engaged in the district out of which in 29 schools SMCs have engaged and in rest of the schools SHGs have engaged them. Their social composition is Gen(12), SC(12), OBC (78) and Minority (03). They receive a sum of Rs.1,000/- as honorarium per person for 10 months which are credited to their bank A/c through e-transfer mode.
District-3 (Jajpur)	A total number of 118 cook-cum-helpers have been engaged. In 09 schools SHGs have engaged and in 31 schools SMCs have engaged. Out of the 118 cook-cum-helpers, 14 belong to General, 88 are OBC, 09 are SC and 07 are ST category people. However, they are providing good service for the cause of MDM in the district and they have been receiving Rs.1,000/- per month per person through e-transfer mode to their Bank A/c regularly.
District-4 (Balasore)	In case of 37(92.5%) schools SMCs have engaged the cook-cum helper, whereas in 03(7.5%) schools they are engaged by the SHGs. The cook-cum-helpers get a remuneration of Rs.1,000/- per month which is paid 10 months of the year. A total number of 137 cook-cum-helpers have been engaged in the 40 schools.
District-5 (Dhenkanal)	A total number of 115 cook-cum-helpers have been engaged in the 40 schools visited. They are paid a remuneration of Rs.1,000/- per month which is paid through bank channel. In 22 schools they have not received their remuneration for last 02-03 months. The cook-cum-helpers have not been trained and their health check-up is not conducted.

5. Regularity in Serving Meal

District-1 (Bhadrak)	It was seen that in all the schools hot cooked meal is served daily. The MI did not find any interruption in any school during last three months.
District-2 (Kendrapada)	Excepting 02 schools (Aradamatia Primary School, Pattamdai Block and Nuagon UGUP School of Rajnagar Block) all sample schools have been serving hot cooked meal to the children regularly.
District-3 (Jajpur)	In all 40 sample schools hot cooked meal is served daily and there is not any instances of interruption in any of these schools during last three months.
District-4 (Balasore)	In all 40 sample schools hot cooked meal is served daily and there is not any instances of interruption in any of these schools during last three months
District-5 (Dhenkanal)	Interruption of MDM was found in 02 schools during last six months. In other schools hot cooked meal is served daily to children.

6. Quality and Quantity of Meal

District-1 (Bhadrak)	In all the schools of the district good quality hot cooked meal is being provided to the students. While interacting with the students it was ensured that students are satisfied with the quality and quantity of cooked meal.
District-2 (Kendrapada)	In all the sample schools of the district good quality hot cooked meal is being provided to the students. While interacting with the students it was ensured that students are satisfied with the quality and quantity of cooked meal.
District-3 (Jajpur)	During field visit the team members of MI found that the students of the sample schools are provided with good quality food in MDM as per the state decided norm and menu. The MI interacted with the students and found that all the students are happy with the quantity and quality of food given in MDM.
District-4 (Balasore)	During field visit the team members of MI found that the students of the sample schools are provided with good quality food in MDM as per the state decided norm and menu. The MI interacted with the students and found that all the students are happy with the quantity and quality of food given in MDM.
District-5 (Dhenkanal)	The children were found happy with the quality and quantity of food given in MDM.

7. Variety of Menu

District-1 (Bhadrak)	In all the sample schools state prescribed MDM menu is followed uniformly. The weekly menu has been displayed in a prominent place just near the MDM logo in all the sample schools.
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District-2 (Kendrapada)	In all the sample schools state prescribed MDM menu is followed uniformly. The weekly menu has been displayed in a prominent place just near the MDM logo in all the sample schools
District-3 (Jajpur)	The weekly menu decided by the state MDM authority is followed uniformly throughout the state in all the schools. The menu also includes locally available ingredients like vegetables, grams and country nuddles. It was also felt that the menu has been prescribed by the authority taking into consideration the nutritional and caloric value of food per child.
District-4 (Balasore)	The weekly menu decided by the state MDM authority is followed uniformly throughout the state in all the schools. The menu also includes locally available ingredients like Banana, drumsticks, brinjal, coconut etc. It was also felt that the menu has been prescribed by the authority taking into consideration the nutritional and caloric value of food per child.
District-5 (Dhenkanal)	The menu is uniform in the district/ state. It is decided by the state and is followed uniformly in all the schools. The weekly menu is displayed at a prominent place in all the schools.

8. Display of Information under RTE-2009

District-1 (Bhadrak)	So far the display of information under RTE-2009 is concerned excepting display of MDM logo and weekly menu no other information have been displayed in the district.
District-2 (Kendrapada)	So far the display of information under RTE-2009 is concerned excepting display of MDM logo and weekly menu no other information have been displayed in the district.
District-3 (Jajpur)	There is not any display of information under RTE-2009 in any of the sample schools visited by the MI.
District-4 (Balasore)	There is not any display of information under RTE-2009 in any of the sample schools visited by MI.
District-5 (Dhenkanal)	Display of information under RTE 2009 was not found in any school of the district.

9. Trends

District-1 (Bhadrak)	The total number of enrolled children in the sample schools is 9716 out of which 6893 children were present and 6754 children have availed MDM on the days of visit.
District-2 (Kendrapada)	The total number of enrolled children in the sample schools is 6,134 out of which 4,369 children were present and 4,087 children were availing MDM on the days of visit. Out of 280 students who did not avail MDM, 184 children were from 02 schools where MDM has been stopped since long.
District-3 (Jajpur)	Out of 7458 students enrolled in these sample schools 5631 students were present and 5596 students were availing MDM on the days of visit. Only 35 children who were found not taking MDM did not belong to any specific social category. Due to family function they had gone to attend it during recess.
District-4 (Balasore)	Out of 9166 students enrolled in these sample schools 6487 students were present and 6368 students were availing MDM on the days of visit. Only 119 children who were found not taking MDM did not belong to any specific social category. Due to family function they had gone to attend it during recess.
District-5 (Dhenkanal)	The total enrolment in the 40 schools visited was 5708, out of which 4777 children were present on the days of visit and 4760 children were actually availing MDM on the days of visit.

10. Social Equity

District-1 (Bhadrak)	In the sample schools of the district there was not any type of gender or caste or community discrimination in cooking or serving or seating arrangement of MDM and the children sit together and eat MDM happily.
District-2 (Kendrapada)	In the sample schools of the district there was not any type of gender or caste or community discrimination in cooking or serving or seating arrangement of MDM and the children sit together and eat MDM happily.
District-3 (Jajpur)	The MI did not found any gender or caste or community discrimination in cooking or serving or sitting arrangements of MDM in any school.
District-4 (Balasore)	The MI did not find any gender or caste or community discrimination in cooking or serving or sitting arrangements of MDM in any school.

District-5 (Dhenkanal)	There was no gender or caste or community discrimination in cooking or serving or seating arrangement in any school.
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11. Convergence with Other Schemes

District-1 (Bhadrak)	It is the joint responsibility of SSA and MDM authority of the state Govt. under the control of Deptt. of School and Mass Education. There is no provision of keeping health cards for children in any school. There is also no instance of referral of any type during the period monitoring or during last six month in any school.
District-2 (Kendrapada)	The school health programme is going on in the district in convergence with NRHM. But health cards were not supplied to the schools. In few schools they have painted the measuring scales on the wall and weight machines in the schools are available which they use at regular interval.
District-3 (Jajpur)	The school health programme is going on in the district in convergence with NRHM but it was observed that the school health cards were not supplied to the schools for this year. In 15(37%) schools only Iron, Folic acid and deworming medicines have been given to children. In none of the sample schools height and weight records of children are maintained. There was not any eye check up camp in the district, but headmasters and teachers have expressed that there is a need of such camp which should be initiated. SMC chairman of Nishimala Nodal UP School of Badchana Block has given Rs.3 lakhs for developmental work of the schools.
District-4 (Balasore)	MDM is going on in convergence with SSA and MDM is having convergence with health department, RWSS and NRHM. But these convergence need to be strengthened. Regarding Maintenance of health card not a single school visited by MI has maintained school health card for any child for the year 2013-14. No instances of any medical emergency have been reported during the last six month as reported by the headmasters.
District-5 (Dhenkanal)	The district MDM programme has convergence with health department, RWSS, Rastriya Bal Swasthy Karyakram (RBSK) and Rotary Club.

12. Infrastructure

District-1 (Bhadrak)	In 29(72.50%) schools there is pucca kitchen shed which are being used for cooking purpose. In remaining 07 schools MDM is cooked in open place of schools or Veranda. There was no instance of disruption or interruption due to non-availability of fire wood or LPG in any school visited during last six month. It was observed that, portable water is available in all the sample schools and the main source is tube well/ hand pump.
District-2 (Kendrapada)	In 25 schools pucca kitchen shed cum store have been constructed and in use and in case of 10 schools kitchen shed cum- store are under construction and in 05 schools fund is not yet sanctioned for kitchen shed. However, cooking utensils and other devices are adequately available to cooking food which were purchased under MME fund. Eating plates are also available in all sample schools which have been purchased from SIG grant. In all sample schools portable safe and clean water is available for drinking, cooking and other uses. Similarly in 32(80%) schools, there is provision of separate toilets for boys and girls. Fire extinguishers have been procured in all sample schools.
District-3 (Jajpur)	In 34 (85%) schools pucca kitchen cum-store have been constructed and are in use. However in rest of the schools kitchen cum-store rooms are either under construction or sanctioned but construction work is not yet commenced. As regards the availability of cooking utensils and eating plates is concerned in all 40 schools these are adequately available. As per the direction of the District Office these eating plates are purchased from SIG grant in case of 36 schools. In 30(75%) schools storage Bins are available. In all 40 schools Fire extinguishers are available.
District-4 (Balasore)	The MI found that 28(70%) schools were having pucca kitchen which are in use. In only 04 (10%) schools it is under construction and in 08(20%) schools MDM is cooked in varandha or abandoned classroom. Fire wood was used in all the 40(100%) schools, for cooking MDM, but in one school Fire wood was used along with gas stove. The Headmaster had arranged the stove and gas at his own level. Potable water was found in all the schools. In 16(40%) schools there was provision of tape water along with tube well, where as in 24(60%) schools only tube well water was available.

District-5 (Dhenkanal)	<p>In 39(97.5%) schools pucca kitchen shed are available and are in use. In another school it is under construction. In 13 schools, there was poor ventilation in the kitchen shed and in 01 school the kitchen shed was nearer to classroom. In all the schools cooking utensils are adequately available. Eating plates are adequately available in 30 schools.</p> <p>In 29 schools there is provision of separate toilets for boys and girls. Drinking water facility in running condition is available in 11 schools and in 29 schools tube wells are there. In 06 schools, the water is not in useable condition.</p>
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13. Safety and Hygiene

District-1 (Bhadrak)	In 36(90%) schools the environment is good and safe from safety and hygienic point of view. Student are also encouraged to wash their hands before and after taking MDM and teachers along with cook-cum-helpers ensure cleanliness in MDM activities. It was also found that cooking process and storage of fuel is safe in all sample schools and do not pose any fire hazard.
District-2 (Kendrapada)	In 32(80%) schools the environment is good and safe from safety and hygienic point of view. Student are also encouraged to wash their hands before and after taking MDM and teachers along with cook-cum-helpers ensure cleanliness in MDM activities. It was also found that cooking process and storage of fuel is safe in all sample schools and do not pose any fire hazard.
District-3 (Jajpur)	In case of 35(87.5%) schools environment is good from safety and hygiene point of view. In all these schools children were found taking MDM in an orderly manner. The students also use to wash their hands before and after taking MDM. It was also found that cooking process and storage of fuel is safe in all the schools and do not pose any fire hazard.
District-4 (Balasore)	Environment with regard to safety and hygienic as observed by MI were found to be good in 04 (10%) schools fair in 35(87.5%) schools and unhygienic in 05(12.5%) schools. All the children in all schools wash their hands before and after MDM in orderly manner.
District-5 (Dhenkanal)	From safety and hygiene point of view the environment is alright in 37 schools. In all the schools children wash their hands before and after MDM and take MDM in an orderly manner.

14. Community Participation

District-1 (Bhadrak)	So far the participation of community members in the MDM activities is concerned in all schools they do take part in smooth running of MDM in the schools but their number is very few. Again it was observed in 38(95%) schools (excepting 02(05%) schools i.e. Mukundapur Nodal UPS and Jagala UPS, Chandobali) that they have hold SMC meeting on monthly basis. These 38 schools where meetings were held every month, issues related to MDM, safety, cleanliness of environment and entitlement of children have been discussed in more than 50% of the SMC meetings.
District-2 (Kendrapada)	It was found that in 30(75%) schools community members regularly visit the schools and actively involved in MDM supervision. But there is no any roaster being maintained in any of these schools.
District-3 (Jajpur)	In case of 30(75%) schools SMC members regularly visit the schools and are involved in MDM activities. In many of the schools MTA members are supervising MDM programme. In all 40 schools regular monthly meeting is held in which MDM related issues also find a place in the agenda.
District-4 (Balasore)	Participation level of SMC/ parents were found to be very high in all the schools . In 19(47.5%) schools social audit mechanism was found to be practiced. Where as in 21(52.5%) school no such practice was observed. These 19 schools have shared the entitlement of children and fund spend in the SMC meeting and with the community members.
District-5 (Dhenkanal)	Community members do not have any roster in supervision of MDM activities. In 75% of the SMC meeting issues related to MDM have been discussed.

15. Inspection and Supervision

District-1 (Bhadrak)	So far the inspection and supervision of MDM in the sample schools is concerned there was not any inspection register in 21(52.50%) schools. It was also found that there was no fixed frequency of such inspection by the DPO/DEO. However in 07 schools, block level officials have inspected MDM during last six months.
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District-2 (Kendrapada)	Inspection register are available in all 40 schools. Only in 04(10%) schools state level officials have inspected the MDM programme but the BRCCs, CRCCs and BEO's are inspecting the MDM programme in their respective blocks regularly.
District-3 (Jajpur)	Out of 40 sample schools 39(97.5%) schools have maintained inspection register for MDM except Taramadan UP School, Jajpur Municipality. Only in 02 schools the district level officials have inspected the MDM programme during last 06 months.
District-4 (Balasore)	Out of 40 sample schools 21(52.5%) schools have maintained MDM inspection register. However MDM testing registers were available in all the schools. It was found that BEO has visited 06(15.5%) schools and DPC has visited 10(25.5%) schools during last six month to monitor MDM programme in the district. However state level officials have not visited any school. The MI did not find any fixed frequency in monitoring and supervision of MDM programme by the district level or state level officials.
District-5 (Dhenkanal)	The school MDM programme is regularly monitored by CRCCs/ BRCCs and other district level officials.

16. Impact

District-1 (Bhadrak)	In all the schools it was reported by the teachers and parents that there is positive influence/ impact of MDM in the enrolment, attendance and retention of children in the schools. MDM has certain incidental benefit in few schools of the district. MDM is responsible in retaining children upto 4.00 p.m. and are attentive in classroom till 4.00 p.m.
District-2 (Kendrapada)	During interaction and focus group discussion it was revealed that MDM has a lot of positive impact on children and school process. It has also significantly contributed for social harmony among the children. It was also felt that MDM has taken the shape of a movement and people have developed a positive attitude towards the programme.
District-3 (Jajpur)	In all the sample schools the stakeholders viewed that MDM has a lot of positive impact on children and school practices. In all schools the children are taking MDM happily in group. It was also found that MDM has improved the general well being and nutritional status of the children.
District-4 (Balasore)	In all of the sample schools the stakeholders viewed that MDM has a lot of positive impact on children and school practices. In all schools the children are taking MDM happily in group. It was also found that MDM has improved the general well being and nutritional status of the children.
District-5 (Dhenkanal)	MDM has improved enrolment, attendance of the students and has improved the retention of the children in the schools. Children are happily staying in schools up to 4.00 p.m. Even beyond 4.00 p.m. for games, gardening etc.

17. Grievance Redressal Mechanism

District-1 (Bhadrak)	There is grievance redressal system working in Bhadrak district for MDM. The Deptt. of School and Mass Education has a toll free number to address the grievances of students, parents and other stake holders.
District-2 (Kendrapada)	The district has grievance redressal mechanism and the district collector listens to Grievances related to MDM. Similarly, the toll free number 1800-3456722 has been dedicated to lodge complain about MDM programme.
District-3 (Jajpur)	For the effective management of MDM the state has designed MDM quality protocol and five non-negotiable rules for MDM has been enforced in the state which is called MDM-Panchaniyam. There is provision of toll free number at state level through which people can lodge complain about MDM related issues and at district or block level people can meet the appropriate officials in the grievance cell for any issues related to MDM.
District-4 (Balasore)	The state and districts have grievance redressal mechanism for MDM. The state has a toll free number which can be used by students and other stakeholder.
District-5 (Dhenkanal)	The district/ state has grievance redressal mechanism and is having toll free number

Cover page of the district (BHADRAK) 1 – Report

1st Half Yearly Monitoring Report of

Dr.P.M.Institute of Advanced Study in Education, Sambalpur

on

MID-DAY-MEAL PROGRAMME

for the State of Odisha for the period of

1st April, 2014 to 30th September, 2014

District Monitored/Covered

1. Bhadrak District



**REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

3.1 Name of the District- Bhadrak

3.2 Date of visit to the District : From dt.15.07.2014

11. Mid Day Meal Scheme :

1. At School Level

1.	Availability of food grains
(i)	Whether buffer stock of food grains for one month is available at the school ? The Monitoring Institute conducted field visit to Bhadrak district from dt.15.07.2014 and found that in 36 (90%) schools there was buffer stock of food grains which was received in due time. In 04 schools MDM is made available from centralized Kitchen.
(ii)	Whether food grains is delivered in school in time by the lifting agency ? All sample schools have received the food grains at school point in time.
(iii)	If lifting agency is not delivering the food grains at school how the food grains is transported upto school level ? In all the schools food grain is delivered at school point.
(iv)	Whether the food grains is of FAQ of Grade A quality ? It was observed from school visit that the food grains is of FAQ of grade A quality in all the schools.
(v)	Whether food grains is released to school after adjusting the unspent balance of the previous month ? The lifting agency release the food grains after adjusting the balance of previous month.
2.	Timely release of funds So far the release of funds to the schools/ MSCs is concerned it was found that, there was delay in receiving the funds in case of 07(17.50%) schools. The remaining 23(64%) schools have received the cooking cost in time.
3.	Availability of Cooking Cost
(i)	Whether school / implementing agency has been receiving cooking cost in advance regularly ? Cooking cost was received in advance by 21(58%) schools. Remaining 15(42%) schools have not received cooking cost in advance.
(ii)	Period of delay, if any in receipt of cooking cost. There was a delay of 2 to 3 months in receipt of cooking cost in case of 15(42%) schools.
(iii)	In case of non-receipt of cooking cost how the meal is served ? The SMCs are managing the MDM on credit basis or the headmaster / SMC Chairman meet from their pocket.
(iv)	Mode of payment of cooking cost (Cash / Cheque / e-transfer) ? Through e-transfer cooking cost is paid to the schools.
4.	Availability of Cook-cum-Helpers
(i)	Who engaged cook-cum-helpers at schools (Department / SMC/ VEC / PRI / Self Help Group / NGO / Contractor) ? A total number of 117 cook-cum-helpers were found to be engaged in the sample schools for serving hot cooked meal to the children who were engaged by the SMCs.
(ii)	If cook-cum-helper is not engaged who cooks and serves the meal ? The four schools receiving the cooked meals from Damodar Jew Centralized kitchen have also cook-cum-helpers in position.
(iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms ? The cook-cum-helpers have been engaged as per the Govt. of India norm.

	(iv)	Honorarium paid to cooks cum-helpers. The cooks-cum-helpers are receiving Rs.1,000/- per person per month for 10 months.
	(v)	Mode of payment to cook-cum-helpers ? They are receiving their remuneration through bank channel which is credited to their S.B. account.
	(vi)	Are the remuneration paid to cooks cum-helpers regularly ? As the bank account of the cook-cum-helpers have been made operation, soon after the state office release the amount, that are credited directly to their account without any delay. However there is a late of 02/03 months in payment of remuneration.
	(vii)	Social composition of cooks cum-helpers ? (SC/ST/OBC / Minority) Out of 117 cook-cum-helpers engaged, 21(17.95%) are SC, 04(03.42%) are ST, 75(64.10%) are OBC and 17(14.53%) are General.
	(viii)	Is there any training module for cook-cum-helpers ? There is no training module for cook-cum-helpers in any school, however the state has sreleased an MDM protocol called MDM Panchaniyom wherein few guidelines are there for cook-cum-helpers which has been described to them by the head teachers.
	(ix)	Whether training has been provided to cook-cum-helpers ? The cook-cum-helpers engaged have not received any training in the district.
	(x)	In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. In 04(10%) schools MDM is supplied by the Damodar Jew Centralized Kitchen These schools have also cook-cum-helpers in position.
		(xi)
	5.	Regularity in Serving Meal Whether the school is serving hot cooked meal daily ? If there was interruption, what was the extent and reasons for the same ? Reason : It was seen that in all the schools hot cooked meal is served daily. The MI did not find any interruption in any school during last thee months.
6.	Quality & Quantity of Meal Feedback from children on	
	(i)	Quality of meal The children of the 36 schools where school based MDM is there were found to be happy with the quality of meal. But most of the children in the 04 schools where MDM is made available from centralized kitchen are not happy with the quality of MDM.
	(ii)	Quantity of meal The children of the 04 schools availing MDM from the centralized kitchen are not happy with the quantity of food also. But the children are happy in the 36 schools, so far quantity of MDM is concerned.
	(iii)	Quantity of pulses used in the meal per child. The quantity of pulses used in the MDM is as per the norm prescribed by the Govt. It is 25 gram for primary school children and 30 gram for upper primary school children.
	(iv)	Quantity of green leafy vegetables used in the meal per child. In all the schools green leafy vegetables are used in the MDM. These are seasonal vegetables.
	(v)	Whether double fortified salt is used ? Iodized salt having ISI mark is used in all of the sample schools. However in many schools the packet is kept open.
	(vi)	Acceptance of the meal amongst the children. The children of the sample schools where MDM is cooked and served by the SMCs/ SHG are satisfied and enjoying the MDM.

	(vii)	Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. (Please give reasons and suggestions to improve, if children were not happy)
		It was found that in 19 schools standard gadgets are there for measuring the quantity of food to be cooked and served. In remaining 19 schools country style equipment like mug or dubba are available.
7.	Variety of Menu	
	(i)	Who decides the menu ? The menu of MDM is uniform in all the schools.
	(ii)	Whether weekly menu is displayed at a prominent place noticeable to community. In all of the schools the weekly menu is displayed at prominent place.
	(iii)	Is the menu being followed uniformly ? As it has been prescribed by the state MDM authority the menu is followed uniformly in all the schools.
	(iv)	Whether menu includes locally available ingredients ? The menu includes locally available ingredients like local vegetables, grams, and black gram nuddles.
	(v)	Whether menu provides required nutritional and calorific value per child ? While prescribing the menu the state MDM authority is believed to have taken into consideration the required nutritional and calorific value per child.
8.	Display of Information under RTE-2009	
	(i)	Display of information under Right to Education Act, 2009 at the school level at prominent place. Regarding display of information under RTE, 2009.
	(a)	Quantity and date of food grains received Display of Information under Right to Education Act 2009 is not displayed in any school visited by the MI.
	(b)	Balance quantity of food grains utilized during the month.
	(c)	Other ingredients purchased, utilized.
	(d)	Number of children given MDM
	(e)	Daily menu However in all the schools the daily menu has been painted on the walls of the schools.
	(ii)	Display of MDM logo at prominent place preferably outside wall of the school. In all the sample schools the MDM logo has been painted at a prominent place of schools building.
9.	Trends	
	Extent of variation (As preschool records vis-à-vis Actual on the day of visit)	
	(i)	Enrolment 9716
	(ii)	No. of children present on the day of the visit. 6893
	(iii)	No. of children availing MDM as per MDM register. 6754
	(iv)	No. of children actually availing MDM on the day of visit as per head count. 6754
	(v)	No. of children not taking MDM social category wise and reasons there of 139
	(vi)	No. of children availed MDM on the previous day 6784
	The total enrolment of the sample schools is 9716 out of which 6893(70.94%) children were present on the days of visit and 6754 children were availing MDM. A total number of 139 children were not taking MDM due to local festivals in their locality. It was also found that in total 6784(69.82%) children had availed MDM on the previous day.	

10.	Social Equity		
	(i)	What is the system of serving and seating arrangements for eating ?	
		It was observed from the school visit that, serving and seating arrangement among students while taking MDM was orderly and proper in all the schools.	
	(ii)	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements ?	
		The MI did not notice any gender or caste or community discrimination in cooking or serving or sitting arrangement of MDM in any school visited.	
	(iii)	The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with the date of visit.	
		The MI did not notice any type of discrimination in any school.	
	(iv)	If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.	
		All the classes in all the schools were found to be inclusive in nature.	
	11.	Convergence with other Schemes	
(i)		Serva Shiksha Abhiyan :	
		It is the joint responsibility of SSA and MDM authority of the state Govt. under the control of Deptt. of School and Mass Education.	
(ii)		School Health Programme	
		(a)	Is there school Health Card maintained for each child ?
			There is no provision of keeping health cards for children in any school.
		(b)	What is the frequency of health check-up ?
			Health check up of the children is not conducted during last six month in any school visited.
		(c)	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and deworming medicine periodically ?
			Micronutrients and deworming medicine is not given to the children in any school visited.
		(d)	Who administers these medicines and at what frequency ?
			NA
		(e)	Whether height and weight record of the children is being indicated in the school health card.
			However, in all of the schools visited there is provision of keeping height and weight of the children. All the schools have weighing machines.
		(f)	Whether any-referral during the period of monitoring.
			There is also no instance of referral of any type during the period monitoring or during last six month in any school.
(g)		Instances of medical emergency during last six months.	
		Similarly, there was not any medical emergency reported during last six month in any school.	
(h)		Availability of the first aid medical kit in the schools.	
		As regards to availability of medical kit box in the schools is concerned in all the schools it has been kept and being used when needed.	
(i)		Dental and eye check-up included in the screening.	
		There was no dental or eye-checkup conducted in any school during last six month.	
(j)		Distribution of spectacles to children suffering from refractive error.	
	Children with refractive error have not been identified in any school.		
(iii)	Drinking Water and Sanitation Programme		
	(a)	Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.	
In all of the sample schools there is availability of safe drinking water.			
(iv)	MPLAD / MLA Scheme		
	-		
(v)	Any Other Department / Scheme		
	x		

12.	Infrastructure
(i)	Kitchen-cum-Store
(a)	Is a pucca kitchen shed-cum-store In 29(72.50%) schools there is pucca kitchen shed which are being used for cooking purpose.
(b)	In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains / other ingredients are being stored ? In remaining 07 schools MDM is cooked in open place of schools or Veranda.
(c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. In all of the sample schools the kitchen-cum-store rooms is in hygienic condition which are well lighted and ventilated being away from classrooms.
(d)	Whether MDM is being cooked by using firewood or LPG based cooking ? In all of the schools fire wood is used for cooking MDM.
(e)	Whether on any day there was interruption due to non-availability of firewood or LPG ? There was no instance of disruption or interruption due to non-availability of fire wood or LPG in any school visited during last six month.
(ii)	Kitchen Devices
(a)	Whether cooking utensils are available in the school ? The utensils have been purchased from the school development fund and MME fund and it is adequately available in all the schools.
(b)	Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others. The source of funding for cooking utensils is SIG, MME grant. The MI did not find community contribution in any school.
(c)	Whether eating plates etc. are available in the school ? In 37(92.50%) schools eating plates are adequately available in the schools. In remaining 03 schools children bring from home.
(d)	Source of funding for eating plates – MME / Community contribution / others ? These eating plates have also been purchased from the school development fund and MME grant.
(iii)	Availability of Storage Bins
(a)	Whether storage bins are available for foodgrains ? If yes, what is the source of their procurement ? The storage bins are available in 35(87.50%) schools which have been purchased out of SSA scheme. However these storage bins were found to be small in many schools.
(iv)	Toilets in the school
(a)	Is separate toilet for the boys and girls are available ? Out of 40 schools in 13(32.5%) schools there is separate unit of toilets for boys and girls. In 27(67.5%) schools the toilets are common for boys and girls.
(b)	Are toilets usable ? In 05 schools there is provision of running water to toilets. As regards the usability of toilets it was observed that the toilets are usable but not properly cleaned and maintained in case of 23(57.50%) schools.
(v)	Availability of Potable Water
(a)	Is Tap water / tube well / hand pump / well / jet pump available ? It was observed that, portable water is available in all the sample schools and the main source is tube well/ hand pump
(b)	Any other source x
(vi)	Availability of fire extinguishers In all of the sample schools fire extinguishers is available. However majority of head teachers / teachers expressed that they do not know the use.

	(vii)	IT Infrastructure available @ school level
	(a)	Number of computers available in the school (if any). The MI visited 13 CAL schools, where computers and other accessories are available. Out of these 13 schools in 02 schools CAL programme is not in operation.
	(b)	Availability of internet connection (If any) Internet connection is not available in these 13 CAL schools.
	(c)	Using any IT / IT enabled services IT based solutions / services (like e-learning etc.) if any IT enabled services, IT based solution like e-learning is not there in any of these schools.
13.	Safety & Hygiene	
	(i)	General impression of the environment, Safety and hygiene. In 36(90%) schools the safety and hygiene are good and the school environment is also good.
	(ii)	Are children encouraged to wash hands before and after eating. In all of the sample schools children are encouraged to wash their hands before and after taking the MDM. It was found the teachers on rotation basis ensure this practice in all the schools.
	(iii)	Do the children take meals in an orderly manner ? It was observed that children in 38 schools (excepting two schools i.e. Bhadrak Urdu Project UPS and Mandari UPME Boys School) are taking the MDM in an orderly and disciplined manner. Due to lack of space and the schools being over crowded, MDM is not organized properly in these 02 schools.
	(iv)	Conservation of water ? It was also observed that excepting three schools i.e. Hanuman Jew Nodal UPS, Natbar Nodal UPS and Mandari UPME Boys Schools in other schools students are found to conserve the water and they are instructed accordingly.
	(v)	Is the cooking process and storage of fuel safe not posing any fire hazard ? The MI did not find any school where cooking process and storage of fuel pose any fire hazard.
14.	Community Participation	
	(i)	Extent of participation by Parents / SMC/VEC/ Panchayats / Urban bodies in daily supervision and monitoring So far the participation of community members in the MDM activities is concerned in all schools they do take part in smooth running of MDM in the schools but their number is very few.
	(ii)	Is any roster of community members being maintained for supervision of the MDM ? In some schools community members are found to be involved voluntarily as they have decided to visit the schools on rotation basis.
	(iii)	Is there any social audit mechanism in the school ? The MI did not find any school, where social audit mechanism in MDM is followed.
	(iv)	Number of meetings of SMC held during the monitoring period. Again it was observed in 38(95%) schools (excepting 02(05%) schools i.e. Mukundapur Nodal UPS and Jagala UPS, Chandobali) that they have hold SMC meeting on monthly basis.
	(v)	In how many of these meetings issues related to MDM were discussed ? These 38 schools where meetings were held every month, issues related to MDM, safety, cleanliness of environment and entitlement of children have been discussed in more than 50% of the SMC meetings.
15.	Inspection & Supervision	
	(i)	Is there any inspection Register available at school level ? So far the inspection and supervision of MDM in the sample schools is concerned there was not any inspection register in 21(52.50%) schools. It was also found that there was no fixed frequency of such inspection by the DPO/DEO. However in 07 schools, block level officials have inspected MDM during last six months.
	(ii)	Whether school has received any funds under MME component ? No such funds is received by any of the sample schools during last year.

	(iii)	Whether State / District / Block level officers / Officials inspecting the MDM scheme ? (<i>give dates with designation</i>)
		Block level officials have conducted inspection and supervision of MDM activities in 07 schools during last six month.
	(iv)	The frequency of such inspections ?
		There is not any frequency/ scheduled calendar for inspection and supervision of MDM activities in the district.
16.	Impact	
	(i)	Has the mid day meal improved the enrolment, attendance, retention of children in school ?
		In all the schools it was reported by the teachers and parents that there is positive influence/ impact of MDM in the enrolment, attendance and retention of children in the schools.
	(ii)	Whether mid day meal has helped in improvement of the social harmony ?
		The MDM activities has helped to develop social harmony among the children as they sit together for taking MDM. The MI did not notice any discrimination in MDM programme in any school.
	(iii)	Whether mid day meal has helped in improvement of the nutritional status of the children ?
		Similarly the MDM in school has considerably enhanced the nutritional status of the children.
	(iv)	Is there any other incidental benefit due to serving of meal in schools ?
		MDM has certain incidental benefit in few schools of the district. MDM is responsible in retaining children upto 4.00 p.m. and are attentive in classroom till 4.00 p.m.
17.	Grievance Redressal Mechanis	
	(i)	Is any grievance redressal mechanism in the district for MDMs ?
		There is grievance redressal system working in Bhadrak district for MDM.
	(ii)	Whether the district / block / school having any toll free number ?
		The Deptt. of School and Mass Education has a toll free number to address the grievances of students, parents and other stake holders.

Report on the visit to Centralized Kitchen at Bhadrak Town Bhadrak :

The members of the MI visited the centralized kitchen on 16.07.2014, which is run by Damodar Jew Sevayatan at Gabasahi, Housing Board Colony, Bhadrak. It is running in the ground floor of a three stair residential building in about 1200 Sqr.ft. land. The surrounding of the kitchen was found to be unhygienic due to non-maintenance of kitchen area as well as the back side of the building. At present it is covering 28 schools and serving food to 4600 number of children. However it has capacity of preparing MDM for not more than 5000. The MI visited 04 schools where MDM is made available to children from centralized kitchen. In these 04 schools 1311 children are enrolled and 845 children were present and availing MDM on the day of visit.

1. Infrastructure Facilities

The MI found that it has no adequate space for receiving food grains / food articles, for destoning for rice and dal etc. For cutting of vegetables and for preparation of spices there was no separate unit. The space for pre-preparation of food and cooking are is not much spacious.

After cooking food assembly and serving for dispatch, the space is also not found to be sufficient. The washing place was demarked in the same cooking area. The whole process from pre-preparation to cooking and washing is found to be systematic and satisfactory.

Regarding cleanliness and dryness of the units it was not at all satisfactory. The space for assembly of food articles and cooking area was well ventilated, whereas the washing area was partly ventilated. But the store was neither clean and dry nor lighted and ventilated.

Even the space of preparation, cooking space for food assembly and washing were found to be unhygienic and poor. It was not a pollution free zone as observed by the MI.

2. Procurement and Storage of Food Items

The MI visited all the storage units of the centralized kitchen and found the storage process of rice, cereals, vegetables and spices are not good and safe in any respect. Rice bags were kept in a dark store room and the floor was not elevated. Relating to procurement rice is purchased on monthly basis is bulk in jute

bags, whereas pulses, dal, grams salt oils, spices are purchased on weekly basis. Eggs and vegetables are purchased on daily basis and are stored in an open area in plastic pots, dals oil, salt grams and raw spices one stored in the some store with plastic bags where the rice is kept. The raw spices are processed on daily basis according to requirement.

3. Quality of Raw Ingredients

The members of the MI checked all the raw items. Stones are not separated from rice and dal. The jute bags containing rice were stored on the floor of the attached room of the kitchen. The dal, pulses, spices, salt, oils were also kept in the salves of the same room. Although insects were not found, there was some bad smell of over ripeness of vegetables etc. was coming from that store room.

The sources of water for the centralized kitchen is deep bore well with over head tank on the roof of the building water is supplied to different unit from the over head tank the utensils for storing water like plastic drums were found to be half covered.

On the day of visit as per menu rice, was already prepared and ghuguni (Patato & gram curry) was under process and eggs were already boiled. Fire wood was used for cooking prepared rice were kept in cleaned steel drums. Some of the drums were half covered and more than half were not at all covered. There was a gap of about 02 hour gaps (9.30 to 11.30 a.m.) between preparation and packing. Regarding preparation of food it was found to be satisfactory. But the food was prepared in an un hygienic condition. Because the rice water of previous day which was giving bad smell was still found to be there in the drain near the cooking area which was made clean after the visit of the MI. Further, in front of the cooking area there was an open space which was dirty in all respect which should have been taken care of by the organiser from health point of view. However, the steel drums are properly cleaned and cooked food is packed in those steel drums.

4. Management of the Left Over Food

The leftover food and food uneaten by the children are packed and taken away home by cooks and cook-cum-helpers of the schools.

5. Dishwashing

The utensils used for cooking and containers used for supply are cleaned with scribe and Vim powder. The utensils are cleaned in a traditional way or manually.

6. Organisation Chart

The centralized kitchen has 04 nos. of kitchen in charge, 01 store in-charge, 02 purchase in charge, 01 head cook, 06 Nos. of cook-cum-helpers 02 Nos. of cleaners and sweepers as per the statement f the manager of the centralized kitchen. But their details were not available in the record. Even, except the cook and helper and the store in-charge others were hot found to be present on the spot. They provided confusing statements regarding the status of organisation chart.

7. Personal Hygienic Practice

All the employees present on the day of visit of the MI were not in uniform. Even they were not wearing the head guards and were not found to be well groomed. They use to wash their hands before doing their work and their finger nails were normal and on the day of visit nobody was suffering from cold, cough and other diseases.

Except one no employees have been provided with accommodation within the campus. There is a common toilet on the 2nd floor of the building. Further, they don't have the practice of carrying gloves while handling food. The MI felt that the unit needs to be improved in respect of neatness and cleanliness and the employees to be trained on health and hygiene.

8. Kitchen Waste Disposal

So far kitchen waste disposal is concerned garbage bins are not provided in all the units. Few bins which are provided in certain units are also without lids. The available garbage bins are not found to be cleaned properly. They were also placed here and there. But the garbage is removed from the premises at regular intervals.

9. Food Transportation

There are 02 vans (one maxima and one Tata SEE) engaged for transportation of food from centralized kitchen to school points. The food containers which are kept in the vehicle are properly covered, but the cabin or compartments of the vans were not clean and dry. Dry food particles of the previous days were laying there. In both the vehicles helpers/ lifter accompany the packed food to deliver at school points. The MI interacted with the helper and learnt that there is a serious need of another vehicles as well as supervisors for smooth service of the system.

10. Food Evaluation

The members of MI examined the quality of food in the centralized kitchen as well as at school points also. On the basis of sensory evaluation the appearance of the food was poor where as taste, small, texture and over all acceptability was found to be fair.

However, during school visit the MI interacted with the head masters of the school regarding the quality of food. All the head masters and teachers of those schools where the food from the centralized kitchen is supplied have expressed their dissatisfaction regarding the quality and cleanliness of food. They have complained that at times they are providing half boiled potato to the students. As a result students sue to throw them and not enjoying their meal properly. The MI also felt the necessity of cleanliness and improving the quality of food supplied by centralized kitchen.

Regarding the procurement of pulses and condiments packed spices with agmark seal are purchased and doubled fortified iodine salt is procured and used for cooking.

Regarding security arrangement, no such arrangement was made. Not even a boundary wall is there to protect the kitchen from entry of un-authorized persons. The overall impression of the MI on the centralized kitchen of Bhadrak town run by Damodar Jew Sevayatan, Gobasahi Bhadrak is not satisfactory.

List of Schools with DISE code visited by MI

Annexure I

3(b) List of Schools with DISE code visited by MI (District Name Bhadrak)

Sl. No.	Name of the school including block name	DISE Code	Primary/Upper Primary School	Date of visit of the school	Please tick (✓) the school where the nodal officer has visited
1.	Dadhibaman PS, Bhadrak	21090902401	PS	15.07.2014	
2.	Nangamahala Urdu Girls' UP School	21090901401	UPS	15.07.2014	
3.	Bhadrak Urdu UP School	21090901901	UPS	15.07.2014	
4.	N.C. High School (KGBV)	21090902105	HS	15.07.2014	
5.	Hanuman Jew Nodal UP School	21090900103	UPS	15.07.2014	
6.	Natbar Nodal UP School	21090900401	UPS	17.07.2014	
7.	R.C.B.L Nodal UP School	21090900504	UPS	17.07.2014	
8.	Mandala Pokhari P.S	21090800601	PS	17.07.2014	
9.	Mandari UPMES	21090800701	UPS	17.07.2014	
10.	Basudevpur UGMES	21090801101	UPS	17.07.2014	
11.	Popsingh PS	200901004*	PS	19.07.2014	
12.	Harinarayan Nodal UPS	210902903*	UPS	19.07.2014	
13.	Jagulai Project UPS	200900805	UPS	19.07.2014	
14.	Bhagwanpur Nodal UPS	20090602501	UPS	19.07.2014	
15.	Jagulai PS	20090613201	PS	19.07.2014	
16.	Ganijanga Nodal School	202406602	PS	22.07.2014	
17.	S.K. Ajjo MES	202414002	UPS	22.07.2014	
18.	K. Mohantipada UGMES	202411301	UPS	22.07.2014	
19.	Purusandha Nodal UPS	200415004	UPS	22.07.2014	
20.	Rameswar ME School	200214105	UPS	22.07.2014	
21.	Tisalpur Project UPMES	20090611003	UPS	24.07.2014	
22.	Korkora Nodal UPS	20090212202	UPS	24.07.2014	
23.	Elkha Project UPS	21090212001	UPS	24.07.2014	
24.	Kolha UPMES	21090707802	UPS	24.07.2014	
25.	Haldharabinda PS	21090704401	PS	24.07.2014	
26.	Dolasahi UPMES	21090704203	UPS	26.07.2014	
27.	B.N.NUPS, Jayapur	21090708602	PS	26.07.2014	
28.	Mukundapur UGMES	21090709901	UPS	26.07.2014	✓
29.	Jagulai UPS	21090519002	UPS	26.07.2014	✓

30.	Sundarpur Bharapatha MES	21090525003	UPS	26.07.2014	✓
31.	Sri Akhandalamani Nodal UPS	21090500101	UPS	29.07.2014	✓
32.	Mathadiha Nodal UPS	21090524701	UPS	29.07.2014	✓
33.	Tulartula Nodal UPS	21090103401	UPS	29.07.2014	✓
34.	Betada Nodal UPS	21090106001	UPS	29.07.2014	✓
35.	Talpada Nodal UPS	20090613402	UPS	29.07.2014	✓
36.	Jayanagar PS	20090608201	PS	31.07.2014	✓
37.	Palada Govt. MES	0301802	UPS	31.07.2014	✓
38.	Satasola PS	0306202	PS	31.07.2014	✓
39.	Rajendrapur PUPS	0311801	UPS	31.07.2014	✓
40.	Dahimahura Nodal UPS	0307002	UPS	31.07.2014	✓

1st Half Yearly Monitoring Report of

Dr.P.M.Institute of Advanced Study in Education, Sambalpur

on

MID-DAY-MEAL PROGRAMME

for the State of Odisha for the period of

1st April, 2014 to 30th September, 2014

District Monitored/Covered

2. Kendrapara District



**REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

3.1 Name of the District- Kendrapara

3.2 Date of visit to the District : From dt.15.07.2014

11. Mid Day Meal Scheme :

1. At School Level

1.	Availability of food grains
(i)	Whether buffer stock of food grains for one month is available at the school ? The MI visited 40 schools of the district and found in 38 (95%) schools MDM is cooked and buffer stocks of food grains (rice) for one month is available. Due to dispute among SMC, school and cook, MDM is stopped in 01 school since 02 years. The names of the school is Aradamatia Primary School (Pattamundai NAC) In another 01 school headmaster is not interested for the management of MDM. So MDM has not been given to students since 23 rd June, 2014. The name of the school is Nuagaon UGUP School of Rajnagar Block.
(ii)	Whether food grains is delivered in school in time by the lifting agency ? The food grain is delivered at school point by the lifting agency.
(iii)	If lifting agency is not delivering the food grains at school how the food grains is transported upto school level ? The MI did not notice any delay in delivery of food grain by the lifting agency in any school. The food grain is delivered at school point by the lifting agency.
(iv)	Whether the food grains is of FAQ of Grade A quality ? So far as the quality of food grain (rice) is concerned it is good as reported by the headmasters. The members of the MI also verified the stock and found that the rice is of FAQ of grade A quality. In case of dal, egg and other item, it is purchased by the school on daily/ weekly basis. As observed these are also of good quality.
(v)	Whether food grains is released to school after adjusting the unspent balance of the previous month? As reported by Headmasters, the lifting agency release/ deliver the rice after adjusting the unspent/ unutilised balance of the previous month in all the 38 schools visited by MI.
2.	Timely release of funds The schools in the district usually receive cooking cost in advance. There is no delay in releasing of funds by District to Block and from Block to schools.
3.	Availability of Cooking Cost
(i)	Whether school / implementing agency has been receiving cooking cost in advance regularly ? The schools usually receive cooking cost on quarterly basis. In case of 38 schools cooking cost is received in time and have balance fund with them. The mode of payment of cooking cost is through e-transfer.
(ii)	Period of delay, if any in receipt of cooking cost. The MI did not notice any delay in receipt of cooking cost.
(iii)	In case of non-receipt of cooking cost how the meal is served ? Not applicable
(iv)	Mode of payment of cooking cost (Cash / Cheque / e-transfer) ? The mode of payment of cooking cost is through e-transfer.

4.	Availability of Cook-cum-Helpers	
	(i)	Who engaged cook-cum-helpers at schools (Department / SMC/ VEC / PRI / Self Help Group / NGO / Contractor) ? The meal is cooked and served by the cook-cum-helpers in all the 38 schools visited by MI. In 29 schools, SMCs have engaged the cook-cum-helpers. In 09 schools, SHGs have engaged the cook-cum-helpers. A total number of 105 cook-cum-helpers have been engaged in the district for the 38 schools.
	(ii)	If cook-cum-helper is not engaged who cooks and serves the meal ? Again in 29 schools cook-cum-helpers are appointed by the school managing committee and in case of another 09 schools cook-cum- helpers are appointed by Self-Help Group (SHG).
	(iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms ? A total no. of 105 cook-cum-helpers were engaged in the 38 schools visited by MI and it was as per the state govt. norms.
	(iv)	Honorarium paid to cooks cum-helpers. The cook-cum-helpers get a remuneration of Rs.1,000/- per head, per month and they were paid remuneration through their bank account.
	(v)	Mode of payment to cook-cum-helpers ? They are paid their remuneration in the mode of e-transfer to their bank account.
	(vi)	Are the remuneration paid to cooks cum-helpers regularly ? The cook-cum-helpers are paid their remuneration regularly.
	(vii)	Social composition of cooks cum-helpers ? (SC/ST/OBC / Minority) So far as the social composition of cook-cum-helpers is concerned, the following composition were found – General- 12 SC – 12 ST – NIL OBC – 78 Minority - 03
	(viii)	Is there any training module for cook-cum-helpers ? Again there is no training module available for cook-cum-helpers and no training has been provided to them.
	(ix)	Whether training has been provided to cook-cum-helpers ? It was ensured from the interaction with these cook-cum-helpers that they have been instructed and have been given few tips by the Headmasters about the cooking and serving of MDM.
	(x)	In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. Not applicable
(xi)	Whether health check-up of cook-cum-helpers has been done ? The health check-up of cook-com-helpers has not been conducted in the district which needs to be done at least on weekly basis.	
5.	Regularity in Serving Meal	
	Whether the school is serving hot cooked meal daily ? If there was interruption, what was the extent and reasons for the same ? Reason : The MI visited 40 schools of the district and out of 40 schools in 38 schools hot cooked meal is served daily to children. There is not any instances of interruption in any of these schools during last three months.	

6.	Quality & Quantity of Meal	
	Feedback from children on	
	(i)	Quality of meal In all of the sample schools good quality of hot cooked meal is provided to the students. While interacting with the students it was ensured that they are satisfied with the quality of cooked meal.
	(ii)	Quantity of meal The Quantity of meal the children are given is also satisfactory. The students are satisfied with the quality and quantity of MDM is provided to them.
	(iii)	Quantity of pulses used in the meal per child.
		Quantity of pulses used in the MDM is also as per the norm prescribed by the Govt. which is 25 grm. for primary and 30 grm. for upper primary students.
	(iv)	Quantity of green leafy vegetables used in the meal per child.
		Quantity of green leafy vegetables used in the MDM is dependent upon the availability as these are seasonal ingredients. However in many schools the quantity of vegetables was adequate.
	(v)	Whether double fortified salt is used ?
		The salt used in the MDM is also of good quality which is iodized salt and ISI mark.
	(vi)	Acceptance of the meal amongst the children.
		Acceptance of the meal amongst the children is quite satisfactory. It was observed that the children of the sample schools were quite happy with the quality and quantity of meal they are provided. They take the MDM with their peer in groups seating together.
(vii)	Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	
	<i>(Please give reasons and suggestions to improve, if children were not happy)</i>	
	In 38 schools country style like mug or dabba are used for measuring the quantity of food to be cooked and served.	
7.	Variety of Menu	
	(i)	Who decides the menu ? All the sample schools visited by the MI follow the weekly menu as prescribed by the State MDM authority.
		(ii)
	(iii)	Is the menu being followed uniformly ? The state govt. MDM authority has prescribed the guidelines of weekly menu and has issued a circular to this effect to follow it uniformly in all the schools. The MI also found that the menu is adhered in all the schools.
		(iv)
	(v)	

8.	Display of Information under RTE-2009	
	(i)	Display of information under Right to Education Act, 2009 at the school level at prominent place.
	(a)	Quantity and date of food grains received The quantity and date of food grains received has not been displayed in any school of the district
	(b)	Balance quantity of food grains utilized during the month. Similarly in none of the schools there is display of balance quantity of food grains utilized in the month.
	(c)	Other ingredients purchased, utilized. Again other items purchased and utilised for MDM is not displayed in any of the schools.
	(d)	Number of children given MDM No of children taking MDM is maintained in the MDM register but is not displayed.
	(e)	Daily menu In all the 40 schools, visited by MI, Daily menu has been displayed in prominent place of the school wall.
	(ii)	Display of MDM logo at prominent place preferably outside wall of the school. In all the 40 sample schools of Kendrapara district MDM logo and weekly menu has been displayed at prominent place of the school building.
9.	Trends	
	Extent of variation (As preschool records vis-à-vis Actual on the day of visit)	
	(i)	Enrolment 6134
	(ii)	No. of children present on the day of the visit. 4369
	(iii)	No. of children availing MDM as per MDM register. 4087
	(vi)	No. of children actually availing MDM on the day of visit as per head count. 4087
	(v)	No. of children not taking MDM social category wise and reasons thereof. 282
	The total number of children enrolled in the 40 schools visited is 6134 out of which 4369 children were present on the days of visit and 4087 children were actually availing MDM on the days of visit. Due to rainy days (heavy rain during MI's visit) 1765 children were absent in the schools visited. Out of 282 children not availing MDM 184 children were from the 02 schools where MDM is stopped since long, remaining 98 children not taking MDM were from 38 schools. They do not belong to any specific social category and were not taking MDM due to celebration in their habitations.	
10.	Social Equity	
	(i)	What is the system of serving and seating arrangements for eating ? So far as the serving and seating arrangements of students for eating MDM is concerned in all sample schools there was not any type of discrimination among various groups of students. They sit together and eat MDM happily. The MI did not find any type of discrimination in MDM programme.
	(ii)	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements ? In the district as observed by the MI there was not any gender or caste or community discrimination in cooking or serving or seating arrangement of MDM in the sample schools.
	(iii)	The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with the date of visit. No such school was found.
	(iv)	If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. No social discrimination was found in any of the sample schools.

11.	Convergence with other Schemes	
	(i)	Serva Shiksha Abhiyan :
	(ii)	School Health Programme
	(a)	Is there school Health Card maintained for each child ? So far the school health programme in the schools is concerned, there is conversance with NRHM. Health Card were not supplied to schools in the district.
	(b)	What is the frequency of health check-up ? There is no specific frequency of health check-up in any school visited. Again it was observed that in few schools they have painted the measuring scales on the wall and weight machine in the schools are available which they use at regular interval.
	(c)	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically ? In 05 schools micronutrients (Iron and Vitamin-A doses) has been given to children once in a year. But teachers are not using these medicines without the consultation of the doctor, as reported by headmaster.
	(d)	Who administers these medicines and at what frequency ? These medicines have been administered by ANM, NRHM workers.
	(e)	Whether height and weight record of the children is being indicated in the school health card. In no schools height and weight record of the children are maintained. The MI has suggested the headmasters of these schools to maintain height and weight of the children on monthly basis.
	(f)	Whether any-referral during the period of monitoring. There was not any instance/ of referral during the period of last 3 month.
	(g)	Instances of medical emergency during last six months. Again it was revealed that there was not any instance of medical emergency during last six months.
	(h)	Availability of the first aid medical kit in the schools. In all the schools first aid kit are available. But those are so small that, in case of emergency it will be difficult to locate. So the schools should be instructed to have an appropriate size of first aid box with red cross mark and to be placed in a prominent place which can be easily located.
	(i)	Dental and eye check-up included in the screening. As reported by the school teachers Dental and Eye check-up camp was not conducted in any school visited by MI. So also the district has no provision on distribution of spectacles to children suffering from refractive errors.
	(j)	Distribution of spectacles to children suffering from refractive error. The identified children suffering from refractive error were provided with spectacles along with medicines at the time when it was organised previously but not recently.
	(iii)	Drinking Water and Sanitation Programme
	(a)	Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. So far provision of drinking water is concerned, all 40 schools have provision of safe, clean dirking water. In all 40 schools portable drinking water in made available.
	(iv)	MPLAD / MLA Scheme x
	(v)	Any Other Department / Scheme X

12.	Infrastructure
(i)	Kitchen-cum-Store
(a)	Is a pucca kitchen shed-cum-store In 25 schools pucca-kitchen shed cum-store are constructed and used by the schools. Again in case of 10 schools kitchen shed cum-store are under construction and in 05 schools fund is not sanctioned till date for kitchen shed.
(b)	In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains / other ingredients are being stored ? In case of 15 schools where pucca kitchen shed are not available, food is being cooked in veranda or abandoned classroom and food grain are stored either in school office or in classroom.
(c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. The MI observed that in many schools the kitchen sheds are small in size and proper provision for ventilation is not made, which need attention and may be improved.
(d)	Whether MDM is being cooked by using firewood or LPG based cooking ? In 37 schools firewood is being used for cooking MDM. In 01 school LPG gas has been used to cook MDM. The name of the school is College Colony Practicing U.P. School (Kendrapara Municipality)
(e)	Whether on any day there was interruption due to non-availability of firewood or LPG ? The MI did not find any school where there was interruption of MDM due to non availability of fire wood or LPG on any day during last 03 months.
(ii)	Kitchen Devices
(a)	Whether cooking utensils are available in the school ? In all schools adequate utensils are available and used for cooking food. The utensil were purchased from MME fund. Again in all schools eating plates are available and as per the direction of the District Office, these eating plates are purchased from school improvement grant (SIG).
(b)	Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others. These utensils have been purchased from the MME funds and in few cases community have also contributed to purchase the utensils depending upon the students strength.
(c)	Whether eating plates etc. are available in the school ? With regards to eating plates of children in these schools it was observed that in 29 schools it is adequately available and in rest of the 09 schools it is inadequate.
(d)	Source of funding for eating plates – MME / Community contribution / others ? These eating plates have been purchased from SSA funds, MME funds and in few schools some community members have also contributed partially.
(iii)	Availability of Storage Bins
(a)	Whether storage bins are available for foodgrains ? If yes, what is the source of their procurement ? It was observed that storage bins for keeping food grains are available in all schools. The storage bins have been procured in the schools out of the SSA funds.
(iv)	Toilets in the school
(a)	Is separate toilet for the boys and girls are available ? So far provision of separate toilets for boys and girls is concerned it is available in 32 schools. In 08 schools, no separate toilet for girls are available.
(b)	Are toilets usable ? In 5 schools, toilets are not maintained properly and are not in usable condition. .
(v)	Availability of Potable Water
(a)	Is Tap water / tube well / hand pump / well / jet pump available ? In all of the sample schools portable water for drinking cooking and for other uses is available and the main source is either tube well/ hand pump.

	(b)	Any other source In urban schools multiple sources of water is available like PHD supply and tube well.
	(vi)	Availability of fire extinguishers In all of the sample schools fire extinguishers have been kept for emergency use. However the size of the fire extinguishers of these schools differ and many teachers do not know how to operate.
	(vii)	IT Infrastructure available @ school level
	(a)	Number of computers available in the school (if any). In case of 12 CAL schools the computer sets are available.
	(b)	Availability of internet connection (If any) No internet connection is available in any school.
	(c)	Using any IT / IT enabled services IT based solutions / services (like e-learning etc.) if any IT based solutions like e-learning etc. is not available in any school visited.
13.	Safety & Hygiene	
	(i)	General impression of the environment, Safety and hygiene. In 32 schools the environment is good from safety and hygiene point of view and in 08 schools it is average.
	(ii)	Are children encouraged to wash hands before and after eating. All children are encouraged to wash their hands before and after taking MDM. The teachers and cook-cum-helpers are also found to ensure cleanliness in and around the school campus.
	(iii)	Do the children take meals in an orderly manner ? It was also observed that the children of these schools are taking their MDM in an orderly manner without any kind of discrimination among them. The teachers of the schools are supervising the MDM activities.
	(iv)	Conservation of water ? Again it was also observed that children have been instructed not to misuse the water and the children are encouraged to conserve water.
	(v)	Is the cooking process and storage of fuel safe not posing any fire hazard ? It was also found that cooking process and storage of fuel is safe in all the schools and do not pose any fire hazard.
14.	Community Participation	
	(i)	Extent of participation by Parents / SMC/VEC/ Panchayats / Urban bodies in daily supervision and monitoring In case of 30(75%) schools, SMC members regularly visit the schools and in case of 08 schools SMC members casually visit the schools during MDM.
	(ii)	Is any roster of community members being maintained for supervision of the MDM ? No roster is maintained for supervision of MDM in any schools. SMC members are actively involved in MDM supervision in 30(75%) schools.
	(iii)	Is there any social audit mechanism in the school ? There is no social audit mechanism in the school followed at present.
	(iv)	Number of meetings of SMC held during the monitoring period. In all 40 schools visited by MI, all schools have hold SMC meetings on monthly basis.
	(v)	In how many of these meetings issues related to MDM were discussed ? It was noticed that issues related to MDM have been discussed in many schools in 02 meeting out of 03 meetings.
15.	Inspection & Supervision	
	(i)	Is there any inspection Register available at school level ? Inspection Registers are available in all 40 schools. State and district level officers have inspected the MDM programme in 04 schools. However the BRCCs, CRCCs and BEO's are inspecting the MDM programme in their respective blocks regularly.
	(ii)	Whether school has received any funds under MME component ? No, schools have received any funds under MME component for the session 2014-15.

	(iii)	Whether State / District / Block level officers / Officials inspecting the MDM scheme ? (<i>give dates with designation</i>) The state and district level officials have inspected the MDM programme in 04 schools during last 06 months.
	(iv)	The frequency of such inspections ?
16.	Impact	
	(i)	Has the mid day meal improved the enrolment, attendance, retention of children in school ? The members of the MI have interacted with the headmasters, teachers, members of SMC, PTA and MTA during field visit. The MI have also interacted with the students. During interaction and focus group of discussion it was revealed that MDM has a lot of positive impact on children and school processes. It has not only improved enrolment and attendance but also has improved the retention of children in schools. Students are found to remain present in schools till 4.00 p.m.
	(ii)	Whether mid day meal has helped in improvement of the social harmony ? The Mid-day-meal programme has also improved social harmony in the schools. The MI did not find any type of discrimination in cooking and serving food. All the children are taking MDM happily in group in a very inclusive manner.
	(iii)	Whether mid day meal has helped in improvement of the nutritional status of the children ? During interaction it was also found that MDM has improved the general well being and nutritional status of the children.
	(iv)	Is there any other incidental benefit due to serving of meal in schools ? It was also felt during interaction that it has taken the shape of a movement, people have developed a positive attitude towards the programme and are making them part of it.
17.	Grievance Redressal Mechanis	
	(i)	Is any grievance redressal mechanism in the district for MDMs ? The district has grievance redressal mechanism and the district collector listens to Grievances related to MDM programme.
	(ii)	Whether the district / block / school having any toll free number ? The State has a toll free number to lodge complain about MDM programme. The toll free number is 1800-3456722.

List of Schools with DISE code visited by MI

Annexure I

3(b) List of Schools with DISE code visited by MI (District Name - Kendrapara)

Sl. No.	Name of the school including block name	DISE Code	Primary/Upper Primary School	Date of visit of the school	Please tick (✓) the school where the nodal officer has visited
1.	Mahipal UPS, Kendrapara NAC	21101002052	UPS	15.07.2014	✓
2.	College Colony Practicing UPS, Kendrapara NAC	21101002102	UPS	15.07.2014	✓
3.	Kakatamangala UPS, Kendrapara NAC	21101001702	UPS	15.07.2014	✓
4.	Frezer Girls PS, Kendrapara NAC	21101001002	PS	15.07.2014	✓
5.	Jayapur PS, Kendrapara NAC	21101001273	PS	15.07.2014	
6.	Urdu Primary School, Pattamundai NAC	21101100802	PS	17.07.2014	✓
7.	Girls Primary School, Pattamundai NAC	21101101003	PS	17.07.2014	✓
8.	Polkharipada Nodal UPS, Pattamundai NAC	21101101102	UPS	17.07.2014	
9.	Bettel Nodal UPS, Pattamundai NAC	21101101601	UPS	17.07.2014	
10.	Chachapara PS, Pattamundai NAC	21101101302	PS	17.07.2014	✓
11.	Aroda Matia PS, Pattamundai NAC	21101101401	PS	19.07.2014	✓
12.	Nuagaon PS, Pattamundai NAC	21101101101	PS	19.07.2014	
13.	Jamapara UPS, Marshaghai Block	21100605902	UPS	19.07.2014	
14.	Kuhuds UPS, Marshaghai Block	21100606901	UPS	19.07.2014	✓
15.	Angulai UGUPS, Marshaghai Block	21100600701	UPS	19.07.2014	✓
16.	Marshagahi Centre PS, Marshaghai Block	21100608502	PS	22.07.2014	
17.	Banabihari Jew Nodal UPS, Rajnagar Block	21100911002	UPS	22.07.2014	
18.	Nuagaon UGUPS, Rajnagar Block	21865848190	UPS	22.07.2014	
19.	Pentha Project UPS, Rajnagar Block	21100904201	UPS	22.07.2014	✓
20.	Junagadi PS, Rajnagar Block	21100913501	PS	22.07.2014	✓
21.	Nigamananda Nodal UPS, Rajnagar Block	21100909201	UPS	24.07.2014	
22.	Mehendipur UPS, Kendrapara Block	21100402406	UPS	24.07.2014	✓
23.	Sri Jagannath UPS, Kendrapara Block	21100402501	UPS	24.07.2014	
24.	Shyamsundarpur UPS,	21100413005	UPS	24.07.2014	

	Kendrapara Block				
25.	Purushottampur UGUPS, Kendrapara Block	21100412901	UPS	24.07.2014	
26.	Nigamananda UPS, Mahakalapara Block	21100515801	UPS	26.07.2014	
27.	Nantara UPS, Mahakalapara Block	21100505402	UPS	26.07.2014	
28.	Ramnagar Colony UPS, Mahakalapara Block	21100518605	UPS	26.07.2014	
29.	Kharianasi UPS, Mahakalapara Block	21100514402	UPS	26.07.2014	
30.	Gobindpur PS, Mahakalapara Block	21100517701	PS	26.07.2014	
31.	Binapani PS, Mahakalapara Block	21100517601	PS	29.07.2014	
32.	Chalunia PS, Rajkanika Block	21100811901	PS	29.07.2014	
33.	Ayatana UPS, Rajkanika Block	21100815602	UPS	29.07.2014	
34.	Kanika UPS, Rajkanika Block	21100807802	UPS	29.07.2014	
35.	Gopinath Nodal UPS, Rajkanika Block	21100811501	UPS	29.07.2014	
36.	Sialia Project PS, Rajkanika Block	21100803301	PS	31.07.2014	
37.	Subhadrapur Junior Basic School, Derabis Block	21100207520	PS	31.07.2014	
38.	Bazar Nodal UPS, Derabis Block	21100202401	UPS	31.07.2014	
39.	Dhamarpur PS, Pattamundai Block	21100705801	PS	31.07.2014	
40.	Jenapatna Project UPS, Pattamundai Block	21100705804	UPS	31.07.2014	

1st Half Yearly Monitoring Report of
Dr.P.M.Institute of Advanced Study in Education, Sambalpur
on
MID-DAY-MEAL PROGRAMME
for the State of Odisha for the period of
1st April, 2014 to 30th September, 2014

District Monitored/Covered

3. Jajpur District



**REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

3.1 Name of the District- Jaipur

3.2 Date of visit to the District : From dt.21.07.2014

11. Mid Day Meal Scheme :

1. At School Level

1.	Availability of food grains	
	(i)	Whether buffer stock of food grains for one month is available at the school ? The Monitoring Institute (MI) visited 40 schools of the district. In all 40 schools MDM is cooked and all schools have buffer stock of food grains (rice) for one additional month.
	(ii)	Whether food grains is delivered in school in time by the lifting agency ? As reported by the headmasters, there is no delay in delivery of food grain by the lifting agency in any school. The lifting agency deliver the food grains in school in time.
	(iii)	If lifting agency is not delivering the food grains at school how the food grains is transported upto school level ? Again the food grains in also delivered at the school point by the lifting agency in the district.
	(iv)	Whether the food grains is of FAQ of Grade A quality ? As reported by headmasters, the quality of food grain (rice) is of good quality. The members of the MI also verified the stock and found that the rice is of FAQ of grade- A quality. In case of dal, egg and other items, it is purchased by the school on daily/weekly basis. As observed by MI, these are also of good quality.
	(v)	Whether food grains is released to school after adjusting the unspent balance of the previous month? The food grain (rice) is released to schools after adjusting the unspent balance of the previous month in all 40(100%) schools visited by MI.
2.	Timely release of funds The MI found that the fund is not released to schools in time. In case of 10 schools, it is delayed by 03 months. There is always delay in releasing funds by District to Schools.	
3.	Availability of Cooking Cost	
	(i)	Whether school / implementing agency has been receiving cooking cost in advance regularly ? In case of 30 (75%) schools cooking cost is received in time and have balance fund with them.
	(ii)	Period of delay, if any in receipt of cooking cost. In case of 10 (25%) schools funds are not available with them. The extent of delay of receiving cooking cost range from 2 months to 3 months.
	(iii)	In case of non-receipt of cooking cost how the meal is served ? In case of non-receipt of cooking cost, the Headmasters were managing the cost from their own pocket or on credit basis. Only those schools where student enrolment in less, they are managing smoothly. Other schools are facing difficulties in managing MDM.
	(iv)	Mode of payment of cooking cost (Cash / Cheque / e-transfer) ? The mode of payment of cooking cost is through e-transfer.
4.	Availability of Cook-cum-Helpers	
(i)	Who engaged cook-cum-helpers at schools (Department / SMC/ VEC / PRI / Self Help Group / NGO / Contractor) ?	

		In 09 schools, cooks-cum-helpers are appointed by Self Help Group (SIG) and in 31 schools cook-cum-helpers are engaged by Schools Managing Committee.
	(ii)	If cook-cum-helper is not engaged who cooks and serves the meal ? In all 40 schools, the meal is cooked and served by the cook-cm-helpers.
	(iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms ? A total number of 118 cook-cum-helpers were engaged in the 40 schools visited by MI and it was as per the state Govt. norms.
	(iv)	Honorarium paid to cooks cum-helpers. The cook-cum-helpers get a remuneration of Rs.1,000/- per month.
	(v)	Mode of payment to cook-cum-helpers ? The cook-cum-helpers are paid their remuneration through e-transfer.
	(vi)	Are the remuneration paid to cooks cum-helpers regularly ? The cook-cum-helpers are paid their remuneration regularly.
	(vii)	Social composition of cooks cum-helpers ? (SC/ST/OBC / Minority) There are 118 cook-cum-helpers engaged in 40 schools in Jajpur district. Their social composition are as follows – General-14, OBC-88, SC=09, and ST-07.
	(viii)	Is there any training module for cook-cum-helpers ? There is no training module available for cook-cum-helpers in the district.
	(ix)	Whether training has been provided to cook-cum-helpers ? No training has been imparted to the cook-cum-helpers in the district.
	(x)	In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. Not applicable
	(xi)	Whether health check-up of cook-cum-helpers has been done ? The health check-up of cook-cum-helpers has not been done in the district which needs to be done at least once in a month.
5.	Regularity in Serving Meal	
	Whether the school is serving hot cooked meal daily ? If there was interruption, what was the extent and reasons for the same ? Reason : In all 40 schools visited by MI, hot cooked meal is served daily to the children. There is not any instances of interruption in any of these schools during last three months.	
6.	Quality & Quantity of Meal	
	Feedback from children on	
	(i)	Quality of meal During school visit members of MI interacted with the students and found that children are happy with quality of meal served.
	(ii)	Quantity of meal In all the schools food is served to students as per menu decided by Odisha Govt. MI observed that children are happy with the quantity of food given in MDM.
	(iii)	Quantity of pulses used in the meal per child. In MDM the children are given pulses at the rate of 25/30 gram per child.
	(iv)	Quantity of green leafy vegetables used in the meal per child. In all schools green leaves vegetables like brinjal, potato, pumpkin, tomato were added to dal which is called Dalma.
	(v)	Whether double fortified salt is used ? In all the schools double fortified salt is used in MDM.
	(vi)	Acceptance of the meal amongst the children. The MI interacted with the students and found that all the students are taking MDM happily.

	(vii)	Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. (Please give reasons and suggestions to improve, if children were not happy) Country style measuring devices like dubba, mug etc are used for measuring quantity of food to be cooked and served. Only in 06 schools both standard gadgets and country style are used.
7.	Variety of Menu	
	(i)	Who decides the menu ? The menu for MDM is uniform in all the schools/ state which is decided by the state government in the department of School and Mass Education.
	(ii)	Whether weekly menu is displayed at a prominent place noticeable to community. All the schools visited by MI have displayed the weekly menu of MDM programme in the school wall noticeable to community.
	(iii)	Is the menu being followed uniformly ? As per the direction of Govt. of Odisha the menu of MDM programme is followed uniformly in all the schools. - Monday & Thursday –Rice and Dalma (Dal added with Green vegetable). - Tuesday & Friday – Rice and Soyabadi in vegetable curry. - Wednesday & Saturday – Rice and Egg curry.
	(iv)	Whether menu includes locally available ingredients ? The menu includes locally available ingredients like vegetables, grams and country nuddles.
	(v)	Whether menu provides required nutritional and calorific value per child ? It was also felt that the state while prescribing the menu and quantity of gram, pulses and vegetables has taken into consideration the nutritional and caloric value of food per child.
8.	Display of Information under RTE-2009	
	(i)	Display of information under Right to Education Act, 2009 at the school level at prominent place. Information under RTE-2009 is not displayed at prominent place in any school visited by MI.
	(a)	Quantity and date of food grains received
	(b)	Balance quantity of food grains utilized during the month.
	(c)	Other ingredients purchased, utilized.
	(d)	Number of children given MDM
	(e)	Daily menu Daily menu is displayed in all the schools visited.
	(ii)	Display of MDM logo at prominent place preferably outside wall of the school. However in all the 40 schools the weekly menu and MDM logo are displayed.
9.	Trends	
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)	
	(i)	Enrolment 7458
	(ii)	No. of children present on the day of the visit. 5631
	(iii)	No. of children availing MDM as per MDM register. 5596
	(vi)	No. of children actually availing MDM on the day of visit as per head count. 5596
	(v)	No. of children not taking MDM social category wise and reasons thereof. 35
	Only 35 students were found not taking MDM and they did not belong to any specific social category. The reasons were family functions were there in the habitations, so the students had gone to attend it during recess.	

10.	Social Equity	
	(i)	What is the system of serving and seating arrangements for eating ? The system of serving and seating arrangement for eating was found to be satisfactory in all the schools visited by MI. Students were found at the tube well to wash their hands and trays and then they were coming in “Q” to receive their meal and sitting in verandah for taking meal. However the MI found that in overcrowded schools, MDM needs to be managed effectively. Teachers of overcrowded schools need to be oriented on how to organise MDM effectively. Class-wise/ phase wise MDM may be suggested.
	(ii)	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements ? The MI did not find any gender, or caste or community discrimination in cooking or serving or sitting arrangements of MDM in any school.
	(iii)	The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with the date of visit. No such school was found during field visit.
	(iv)	If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. No any kind of social discrimination was found in any of the sample schools.
	11.	Convergence with other Schemes
(i)		Serva Shiksha Abhiyan :
(ii)		School Health Programme
(a)		Is there school Health Card maintained for each child ? The schools Health Programme is going on in convergence with NRHM. It was found that school Health Card were not supplied to schools for this year, 2014-15.
(b)		What is the frequency of health check-up ? Again only in 02 schools health Check-up was held during last six month.
(c)		Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and deworming medicine periodically ? In 15(37%) schools Iron, vitamin-A , micro nutrients and deworming medicine have been given to children.
(d)		Who administers these medicines and at what frequency ? These medicine have been administered by ANM and NRMH workers.
(e)		Whether height and weight record of the children is being indicated in the school health card. In no schools height and weight record of children are maintained. The MI has suggested the headmasters of those schools to start such exercises. It was also ascertained that in 28 schools weighing machines are there where weight of the children are taken in a very casual manner.
(f)		Whether any-referral during the period of monitoring. There was no instance of any referral or medical emergencies in any school visited by MI during last 6 months.
(g)		Instances of medical emergency during last six months. There was no any medical emergencies in any school visited by MI during last 6 months.
(h)		Availability of the first aid medical kit in the schools. In 30 (75%) schools first aid medical kit are available and in remaining 10(25%) schools it was not available. But the MI found that in many schools, small size first aid boxes were available. So the schools should be instructed to have an appropriate size of first aid box with red cross mark and be placed in a prominent place which can be easily located.
(i)		Dental and eye check-up included in the screening. Dental and eye check-up have not been conducted in any school visited by MI. However 06 head teachers reported that there is a need of eye check up in their schools. So eye check up should be initiated in the district.

	(j)	Distribution of spectacles to children suffering from refractive error. So also in the district spectacles to children suffering from refractive error have not been distributed.
	(iii)	Drinking Water and Sanitation Programme
	(a)	Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. All the 40 schools have provision of safe, useable clean drinking water.
	(iv)	MPLAD / MLA Scheme SMC, Chairman has given, 3,00, 000/- for developmental work of school. A Gandhi Park has been done in Nishimala Nodal UPS (Barchana Block).
	(v)	Any Other Department / Scheme The district has convergence with NRMH, RWSS, rural development and urban development department.
12.	Infrastructure	
	(i)	Kitchen-cum-Store
	(a)	Is a pucca kitchen shed-cum-store Regarding pucca kitchen shed cum-store in 40 schools the MI found the following observation – - Constructed and use – 34 schools - Under construction – 02 schools (SI No.103 & 28) - Constructed and not in use- 01 school - Sanctioned but construction not started- 01 school - Not sanctioned- 02 school
	(b)	In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains / other ingredients are being stored ? In case the pucca kitchen shed is not available in the schools. MDM is cooked in open space of the school campus or in rejected classroom and food grain is stored in office or class room.
	(c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. The MI observed that in many schools the kitchen sheds are small in size and proper provision for ventilation is not made, which needs attention. In all the schools cooking and serving environment is neat and clean and in hygienic condition. In all the schools kitchen shed is away from the classroom.
	(d)	Whether MDM is being cooked by using firewood or LPG based cooking ? In 39 schools fire wood is used for cooking purposes. In 01 school they were using heater for MDM. The name of the school is – Praharajpur Primary School (Jajpur Municipality)
	(e)	Whether on any day there was interruption due to non-availability of firewood or LPG ? Though the headmasters expressed their difficulties in the procurement of firewood still there was no interruption of MDM on any day.
	(ii)	Kitchen Devices
	(a)	Whether cooking utensils are available in the school ? In all 40 schools adequate utensils are available and used for cooking food.
	(b)	Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others. The utensils were purchased from MME fund and before it was also supplied by Blocks.
	(c)	Whether eating plates etc. are available in the school ? With regard to availability of eating plates, in 36(90%) schools eating plates / trays are adequately available. In case of 04 (10%) schools students bring from their home.
	(d)	Source of funding for eating plates – MME / Community contribution / others ? As per the direction of District office these eating plates are purchased from School Improvement Grant (SIG) in case of the 36 schools.

	(iii)	Availability of Storage Bins
	(a)	Whether storage bins are available for foodgrains ? If yes, what is the source of their procurement ? With regard to availability of storage bins, out of 40 schools in 30 schools (75%) it is not available, and in 10(25%) schools where it is available the size is small. In all the schools, they keep the rice in a room on an elevated platform.
	(iv)	Toilets in the school
	(a)	Is separate toilet for the boys and girls are available ? Separate toilet for boys and girls are available in 38(95%) schools and in 02 (5%) schools, no toilets are available. The name of the schools are – 1. Golagaon UGME School(Danagadi Block) 2. Pansualpal Primary School (Dharmasala Block)
	(b)	Are toilets usable ? Out of 38 schools, in 28 (73%) schools toilets are not maintained properly and are not in usable condition.
	(v)	Availability of Potable Water
	(a)	Is Tap water / tube well / hand pump / well / jet pump available ? Out of 40 schools in 32 (80%) schools drinking water facility is available through tube well and in 05 (12.5%) schools, they use municipality water as their drinking water. In 03(7.5%) schools, there is convergence with RWSS for drinking water. There is no Iron content in water in all the 40 schools visited by MI.
	(b)	Any other source
	(vi)	Availability of fire extinguishers Fire extinguishers are available in all 40(100%) schools visited.
	(vii)	IT Infrastructure available @ school level
	(a)	Number of computers available in the school (if any). In relation to availability of IT infrastructure, though CAL programme is going on in 14schools, still Internet connection is not available in any school.
	(b)	Availability of internet connection (If any) No internet connection is available in any school.
	(c)	Using any IT / IT enabled services IT based solutions / services (like e-learning etc.) if any Use of any IT enabled services like e-learning is not taking place in any school.
13.	Safety & Hygiene	
(i)	General impression of the environment, Safety and hygiene. From safety and hygiene point of view, the MI observed that in case of 35(92%) schools, it is good and in case of 05(8%) schools it is average.	
(ii)	Are children encouraged to wash hands before and after eating. All the children wash their hands before and after taking meal. Teachers were found to ensuring this practice during visit to the schools.	
(iii)	Do the children take meals in an orderly manner ? In all the schools children were found taking MDM in an orderly manner.	
(iv)	Conservation of water ? The students are instructed to conserve water in all the schools.	
(v)	Is the cooking process and storage of fuel safe not posing any fire hazard ? It was also found that cooking process and storage of fuel is safe in all the schools and do not pose any fire hazard.	
14.	Community Participation	
(i)	Extent of participation by Parents / SMC/VEC/ Panchayats / Urban bodies in daily supervision and monitoring As regard to community participation, in case of 30(75%) schools SMC members regularly visit the school and in case of 10(25%) schools SMC members casually visit the school during MDM.	

	(ii)	Is any roster of community members being maintained for supervision of the MDM ? Though roster is not maintained, still in many schools MTA members are supervising MDM programme. All the schools have maintained one testing Register. Before MDM is served to children few teachers and few members of SMC/MTA are testing the food and put their signature in the testing register.
	(iii)	Is there any social audit mechanism in the school ? There is no social audit mechanism in the schools at present.
	(iv)	Number of meetings of SMC held during the monitoring period. All 40 schools have hold SMC meeting on monthly basis.
	(v)	In how many of these meetings issues related to MDM were discussed ? It was noticed that issues related to MDM have been discussed in 03 out of 6 meetings during last six months.
15.	Inspection & Supervision	
	(i)	Is there any inspection Register available at school level ? Out of 40 schools 39 schools have maintained inspection register for MDM. In 01 school, Inspection register was not found. The name of the school is - Taramadan UP School (Jajpur Municipality) In 02 schools district level revenue officials have inspected the MDM programme during last six months.
	(ii)	Whether school has received any funds under MME component ? No schools have received any funds under MME component for this year i.e. 2014-15.
	(iii)	Whether State / District / Block level officers / Officials inspecting the MDM scheme ? (<i>give dates with designation</i>) Revenue Officials / Block level officials have inspected the MDM programme in 02 schools during last six months.
	(iv)	The frequency of such inspections ? x
16.	Impact	
	(i)	Has the mid day meal improved the enrolment, attendance, retention of children in school ? The members of MI have interacted with the headmasters, teachers, members of SMC, PTA and MTA during field visit. The members have also interacted with the students. During interaction and focus group discussion it was revealed that MDM has a lot of positive impact on children and school practices. It has not only improved the enrolment and attendance but also has improved the retention of children in schools. Students are found to remain in schools till 4 .00 p.m. with their own interest.
	(ii)	Whether mid day meal has helped in improvement of the social harmony ? The Mid-Day-Meal Programme has also improved social harmony in the schools. The MI did not find any type of discrimination in cooking and serving food. All the children are taking MDM happily in group.
	(iii)	Whether mid day meal has helped in improvement of the nutritional status of the children ? During interaction, it was also found that MDM has improved the general well being and nutritional status of the children.
	(iv)	Is there any other incidental benefit due to serving of meal in schools ? It was also felt during interaction that, people have developed a positive attitude towards the programmes and are making them part of it.
17.	Grievance Redressal Mechanis	
	(i)	Is any grievance redressal mechanism in the district for MDMs ? For the effective management of MDM the state has designed MDM quality protocol and five non-negotiable rules for MDM, has been enforced in the state, which is called "MDM-Panchaniyam"
	(ii)	Whether the district / block / school having any toll free number ? At the state/ district/ block level people can meet the appropriate officials in the grievance cell for any issue related to MDM. The state has also issued necessary instruction to the officials. The state has also a toll free number. The number is – 18003456722.

List of Schools with DISE code visited by MI

Annexure I

3(b) List of Schools with DISE code visited by MI (District Name Jajpur)

Sl. No.	Name of the school including block name	DISE Code	Primary/Upper Primary School	Date of visit of the school	Please tick (✓) the school where the nodal officer has visited
1.	Taramadan U.P. School	21131100203	UPS	25.07.2014	✓
2.	Bahabalpur Nodal U.P. School	21131100901	PSS	25.07.2014	✓
3.	Narasinghapur Primary School	21131100902	PS	25.07.2014	✓
4.	Praharajpur Primary School	21131101102	PS	25.07.2014	✓
5.	Mahabirchak Primary School	21131101602	PS	25.07.2014	✓
6.	Kadandapur P.S.	21131100802	PS	21.07.2014	✓
7.	Devidwar P.S.	21131101101	PS	21.07.2014	✓
8.	Balashram P.S.	21131100301	UPS	21.07.2014	
9.	Ghariapur UGME School	21131100603	UPS	21.07.2014	
10.	Chandama UGMES	21131200901	UPS	22.07.2014	
11.	Mahabir Nodal UPS	21131201902	UPS	22.07.2014	
12.	Meher Nodal UPS	21131201401	UPS	22.07.2014	
13.	Erbank UGME School	21130706401	UPS	21.07.2014	
14.	Rudra Charan HS	21130717301	UPS	21.07.2014	
15.	Uakhai PS	21130710201	PS	21.07.2014	
16.	Talagadia Ashram School	21130810602	UPS	22.07.2014	
17.	Talagarh Nodal UPS	21130820401	UPS	22.07.2014	
18.	Brahmani Devi Nodal UPS	21130820101	UPS	22.07.2014	
19.	Gohiragadia UGMES	-	UPS	22.07.2014	
20.	Janha UGME School	21130808501		22.07.2014	
21.	Jagabandhu Nodal Vidyapitha	21130814701		22.07.2014	
22.	Mahavinayak Nodal UPS	21130115504	UPS	23.07.2014	
23.	Nishimala Nodal UPS	21130124701	UPS	23.07.2014	
24.	Chandikhol Ashram School	21130115802	UPS	23.07.2014	
25.	Golagaon UGME School	21130400902	UPS	24.07.2014	
26.	Baliapala Ashram School	21130409102	UPS	24.07.2014	

27.	Jakhapura Nodal UPS	21130403003	UPS	24.07.2014	
28.	Gayadevi Nodal UPS	21130409501	UPS	24.07.2014	✓
29.	Jarakha UPS	21130608003	UPS	23.07.2014	✓
30.	Pandua Project PS	21130608401	PS	23.07.2014	✓
31.	Neulapur NUPS	21130616101	UPS	23.07.2014	✓
32.	Pansuapal PS	2110301174	PS	23.07.2014	✓
33.	Sansailo UGME	21131009903	UPS	24.07.2014	✓
34.	Sukinda NUPS	21131010408	UPS	24.07.2014	✓
35.	Block Colony PS	21131000301	PS	24.07.2014	✓
36.	Hatiberi NUPS	21131000204	UPS	24.07.2014	✓
37.	Laxmi Narayan NUPS	21131006401	UPS	24.07.2014	✓
38.	Arei Project UPS	21130300101	UPS	25.07.2014	✓
39.	Giridhari NUPS	21130304802	UPS	25.07.2014	✓
40.	Baruneswar PS	21130300103	PS	25.07.2014	✓

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on

MID-DAY-MEAL PROGRAMME

for the State of Odisha for the period of

1st April, 2014 to 30th September, 2014

District Monitored/Covered

4. Balasore District



**REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

3.1 Name of the District- Balasore

3.2 Date of visit to the District : From 21.07.2014

11. Mid Day Meal Scheme :

1. At School Level

1.	Availability of food grains	
	(i)	Whether buffer stock of food grains for one month is available at the school ? During the field visit it was found that buffer stock of food grain for month was available in all the schools.
	(ii)	Whether food grains is delivered in school in time by the lifting agency ? It was found that the food grain is delivered at school point in all the 40 school by the lifting agency in time.
	(iii)	If lifting agency is not delivering the food grains at school how the food grains is transported upto school level ? Not applicable
	(iv)	Whether the food grains is of FAQ of Grade A quality ? The quality of rice was verified by the MI and was found to be FAQ of grade A quality.
	(v)	Whether food grains is released to school after adjusting the unspent balance of the previous month ? It was found that the lifting agency has released or delivered the food grains after adjustment of the un-spend balance of the previous month.
	2.	Timely release of funds No delay in releasing of fund by the District to school was found in the district.
3.	Availability of Cooking Cost	
	(i)	Whether school / implementing agency has been receiving cooking cost in advance regularly ? Cooking cost was found to be released in advance to all these 40(100%) schools.
	(ii)	Period of delay, if any in receipt of cooking cost. There was no delay in receipt of cooking cost in any of the 40 schools.
	(iii)	In case of non-receipt of cooking cost how the meal is served ? Not applicable
	(iv)	Mode of payment of cooking cost (Cash / Cheque / e-transfer) ? The mode of payment of cooking cost was e-trasfer in case of all the schools.
4.	Availability of Cook-cum-Helpers	
	(i)	Who engaged cook-cum-helpers at schools (Department / SMC/ VEC / PRI / Self Help Group / NGO / Contractor) ? In case of 37(92.5%) schools SMCs have engaged the cook-cum helper, whereas in 03(7.5%) schools they are engaged by the SHGs.
	(ii)	If cook-cum-helper is not engaged who cooks and serves the meal ? Not Applicable
	(iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms ? The cook-cum-helper are engaged as per the GoI norms and their numbers are 137 in 40 schools.
	(iv)	Honorarium paid to cooks cum-helpers. The cook-cum-helpers get a remuneration of Rs.1,000/- (One thousand) per month which is paid 10 months of the year.

	(v)	Mode of payment to cook-cum-helpers ? The Mode of payment of honorarium of cook-cum-helper is e-transfer which is deposited in their SB accounts.
	(vi)	Are the remuneration paid to cooks cum-helpers regularly ? It was noticed that in 34(85%) schools cooks are getting their remuneration regularly. Whereas in 06(15%) schools remuneration is not paid regularly.
	(vii)	Social composition of cooks cum-helpers ? (SC/ST/OBC / Minority) So far social composition of cook-cum-helpers are concerned out of 137, 68 belong to OBC, 37 belong to SC, 26 belong to ST and 06 belong to General caste. Due to non-availability of SC/ST cook-cum-helper OBC cooks are engaged for MDM programme as opined by the members of SMC. Regarding the engagement of GC cook-cum-helper they belong to disadvantaged families and are widow.
	(viii)	Is there any training module for cook-cum-helpers ? No training module have been developed by the State/ District for the cook-cum-helpers.
	(ix)	Whether training has been provided to cook-cum-helpers ? No training has been provided to any cook-cum-helpers of the 40(100%) schools.
	(x)	In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. Food is prepared in each schools of Mi visited 40 schools . so there was no need for centralized kitchen.
	(xi)	Whether health check-up of cook-cum-helpers has been done ? No such attempt of health check-up of the cook-cum-helper is made in the district of Balasore. So special care to be taken by the authorities regarding this.
5.	Regularity in Serving Meal	
	Whether the school is serving hot cooked meal daily ? If there was interruption, what was the extent and reasons for the same ? Reason :	
	It was found that all the 40(100%) schools have served hot cooked meals to the students every day during last three months. This was cross verified from the parents and students of the respective schools. Even on the day of the visit of MI each school served hot cooked meal to the students. There was no instance of interruption during the last three months as found from the records.	
6.	Quality & Quantity of Meal	
	Feedback from children on	
	(i)	Quality of meal Basing on the observations of the MI as well as feed back of the students and their parents the quality of meal was found to be good and testy in 13(32.5%) schools, where as in 27(67.5%) school it was average or fair. However, children were taking the meals happily.
	(ii)	Quantity of meal Regarding quantity of meal it was found to be sufficient and children were satisfied with the quantity of meal.
	(iii)	Quantity of pulses used in the meal per child. Regarding quantity of pulses all the schools (100%) provide pulses as per the norm of the Government i.e. 25 grams to each children of Primary School and 30 grams to each child of Upper Primary School.
	(iv)	Quantity of green leafy vegetables used in the meal per child. Regarding quantity of green leafy vegetables used in the meals per child it may be mentioned here that except in 03(7.5%) schools in 37 schools sufficient quantum of leafy vegetables are added to curry or dalma. However, leafy vegetables are added in dal and served to the children in each school.
	(v)	Whether double fortified salt is used ? It was observed that in all schools double fortified ISI marked iodized salt is used.

	(vi)	Acceptance of the meal amongst the children. In 29(72.5%) schools children accept the meal gladly, where as in 11(27.5%) schools few children from well to do families hesitate to take meals gladly. Despite, after the motivation of teachers they are taking the meals regularly without any hesitation.																																																				
	(vii)	Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. (Please give reasons and suggestions to improve, if children were not happy)																																																				
		It was observed that in all the 40(100%) schools. Country Style method of measuring quantity of food to be cooked is used and in 14 schools standard gadgets are also there.																																																				
7.	Variety of Menu																																																					
	(i)	Who decides the menu ? The weekly menu for MDM is uniform throughout the state and is decided by the State Government. The menu of MDM is given below –																																																				
		<table border="1"> <thead> <tr> <th rowspan="2">Day</th> <th rowspan="2">MDM (Class-I to VIII)</th> <th colspan="2">Calorie Intake</th> <th colspan="2">Protein Intake</th> </tr> <tr> <th>Primary</th> <th>Upper Primary</th> <th>Primary</th> <th>Upper Primary</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Rice & Dalama</td> <td>495</td> <td>802.5</td> <td>12.7</td> <td>18.7</td> </tr> <tr> <td>Tuesday</td> <td>Rice & Soya Badi Curry</td> <td>482</td> <td>768.5</td> <td>14.5</td> <td>24.7</td> </tr> <tr> <td>Wednesday</td> <td>Rice & Egg Curry</td> <td>485.5</td> <td>770.0</td> <td>13.4</td> <td>17.9</td> </tr> <tr> <td>Thursday</td> <td>Rice & Dalma</td> <td>495</td> <td>802.5</td> <td>12.7</td> <td>18.7</td> </tr> <tr> <td>Friday</td> <td>Rice & Soya Badi Curry</td> <td>482</td> <td>768.5</td> <td>14.5</td> <td>24.7</td> </tr> <tr> <td>Saturday</td> <td>Rice & Egg Curry</td> <td>485.5</td> <td>770.0</td> <td>13.4</td> <td>17.9</td> </tr> <tr> <td>Total</td> <td></td> <td>487.5 (450)</td> <td>780.33 (750)</td> <td>13.5 (12)</td> <td>20.4 (20)</td> </tr> </tbody> </table>	Day	MDM (Class-I to VIII)	Calorie Intake		Protein Intake		Primary	Upper Primary	Primary	Upper Primary	Monday	Rice & Dalama	495	802.5	12.7	18.7	Tuesday	Rice & Soya Badi Curry	482	768.5	14.5	24.7	Wednesday	Rice & Egg Curry	485.5	770.0	13.4	17.9	Thursday	Rice & Dalma	495	802.5	12.7	18.7	Friday	Rice & Soya Badi Curry	482	768.5	14.5	24.7	Saturday	Rice & Egg Curry	485.5	770.0	13.4	17.9	Total		487.5 (450)	780.33 (750)	13.5 (12)	20.4 (20)
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	(ii)	Whether weekly menu is displayed at a prominent place noticeable to community. It was observed that the weekly menu is displayed in each school at a prominent place which can be easily seen or noticed.																																																				
	(iii)	Is the menu being followed uniformly ? The menu is uniformly followed in all the 40(100%) schools of Balasore district.																																																				
	(iv)	Whether menu includes locally available ingredients ? It was also noticed in 20(50%) schools that the menu includes locally available ingredients like vegetables, fruits and even small fish.																																																				
	(v)	Whether menu provides required nutritional and calorific value per child ? It was the impression of the MI that the menu provided to the children are having required nutritional and calorific values.																																																				
8.	Display of Information under RTE-2009																																																					
	(i)	Display of information under Right to Education Act, 2009 at the school level at prominent place. Regarding display of information under REA, 2009.																																																				
	(a)	Quantity and date of food grains received Quantity and date of food grain received is not displayed in any school.																																																				

	(b)	Balance quantity of food grains utilized during the month. Balance quantity of food grains utilized during the month and other ingredients purchased, utilized are not displayed in any school.
	(c)	Other ingredients purchased, utilized. It is also not displayed in any school.
	(d)	Number of children given MDM Number of children given MDM is also not displayed in any school.
	(e)	Daily menu Daily menu have been displayed in all the schools..
	(ii)	Display of MDM logo at prominent place preferably outside wall of the school. It was also found that MDM logo have been displayed at appropriate place in all the schools.
9.	Trends	
	Extent of variation (As preschool records vis-à-vis Actual on the day of visit)	
	(i)	Enrolment 9166
	(ii)	No. of children present on the day of the visit. 6487
	(iii)	No. of children availing MDM as per MDM register. 6368
	(iv)	No. of children actually availing MDM on the day of visit as per head count. 6368
	(v)	No. of children not taking MDM social category wise and reasons there of 119
	A total number of 9166 students are enrolled in the 40 schools visited and 6487 students were attending the schools on the days of visit. Out of them 6368 students were availing MDM and 119 students were not availing MDM. These 119 students did not belong to any specific category. Due to local festival they were not taking MDM.	
10.	Social Equity	
	(i)	What is the system of serving and seating arrangements for eating ? In 37 (92.5%) schools food serving system and sitting arrangement was found to be good. They were sitting in rows on the varanda and even in the vacant rooms and food was served by cook-cum-helpers under the supervision of the teachers. But in rest of the 3(7.5%) schools students were coming on the queue to get their food. After getting food they were sitting here and there to take MDM.
	(ii)	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements ? There was no instance of gender, caste and community discrimination in cooking or serving or seating arrangement in any school observed by the MI. In some schools lady members of the SMCs were helping the cook-cum-helpers in cooking and serving food.
	(iii)	The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with the date of visit. The MI did not find any discrimination in any school.
	(iv)	If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. No instance of social discrimination was observed by the MI during their visit to 40 schools.
11.	Convergence with other Schemes	
	(i)	Serva Shiksha Abhiyan : MDM is going on in convergence with SSA and MDM is having convergence with health department, RWSS and NRHM. But these convergence need to be strengthened.
	(ii)	School Health Programme
	(a)	Is there school Health Card maintained for each child ? Regarding Maintenance of health card not a single school visited by MI has maintained school health card for any child for the year 2013-14.

	(b)	What is the frequency of health check-up ? Only in 05 (12.5%) school health check-up of children is done by the health department however the frequency of health check-up was not regular. Initiatives by the school head as well as health Deptt should be made for the same.
	(c)	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and deworming medicine periodically ? Micronutrients and deworming medicines like iron and vitamin tablets were given to the children of 33(82.5%) schools by the ANM and pharmacists of the local hospitals.
	(d)	Who administers these medicines and at what frequency ? These medicines were administered by the ANM and pharmacists with the initiatives of Headmasters.
	(e)	Whether height and weight record of the children is being indicated in the school health card. Records of height and weights of the children were maintained in 30(75%) schools visited. But it was not done regularly.
	(f)	Whether any-referral during the period of monitoring. No instance of any referral cases were found during last six month in the 40 schools visited.
	(g)	Instances of medical emergency during last six months. No instances of any medical emergency have been reported during the last six month as reported by the headmasters.
	(h)	Availability of the first aid medical kit in the schools. All the 40 schools have kept first Aid kit in their schools. The first aid medical kits are kept in the office for use in emergency.
	(i)	Dental and eye check-up included in the screening. Dental and eye check-up have not been conducted in any school visited.
	(j)	Distribution of spectacles to children suffering from refractive error. In no schools spectacles have been distributed to children.
	(iii)	Drinking Water and Sanitation Programme
	(a)	Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. All the 40 schools have drinking water facility. In 11(27.5%) running water with multi tap system is also available.
	(iv)	MPLAD / MLA Scheme The MI did not find any convergence with MPLAD/MLA scheme in any school.
	(v)	Any Other Department / Scheme There is convergence with health department, NRHM and RWSS in the district.
12.	Infrastructure	
	(i)	Kitchen-cum-Store
	(a)	Is a pucca kitchen shed-cum-store The MI found that 28(70%) schools were having pucca kitchen which are in use. In only 04 (10%) schools it is under construction and in 08(20%) schools MDM is cooked in varandha or abandoned classroom.
	(b)	In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains / other ingredients are being stored ? In case of 08(20%) schools food grains are kept in office room or class room.
	(c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. In 34 schools kitchen-cum-store were found to be in hygienic condition.
	(d)	Whether MDM is being cooked by using firewood or LPG based cooking ? Fire wood was used in all the 40(100%) schools, for cooking MDM, but in one school Fire wood was used along with gas stove. The Headmaster had arranged the stove and gas at his own level.
	(e)	Whether on any day there was interruption due to non-availability of firewood or LPG ? No interruption was observed by the MI during the day of their visit in any school due to non-availability fire wood or LPG.

	(ii)	Kitchen Devices	
	(a)	Whether cooking utensils are available in the school ? The MI observed that adequate Utensils in all the 40(100%) schools are available.	
	(b)	Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others. The schools have met the expenditure from MME & SIG grants.	
	(c)	Whether eating plates etc. are available in the school ? Eating plates were adequately available in all the 40(100%) schools.	
	(d)	Source of funding for eating plates – MME / Community contribution / others ? The sources for funding of eating plates were also found to be from MME & SIG grants.	
	(iii)	Availability of Storage Bins	
	(a)	Whether storage bins are available for food grains ? If yes, what is the source of their procurement ? Storage bins were found to be available in all the 40(100%) schools. But they were small in size in many schools and are old.	
	(iv)	Toilets in the school	
	(a)	Is separate toilet for the boys and girls are available ? Regarding toilets 29(72.5%) schools have separate provision for both boys and girls, whereas in 11(27.5%) schools common toilets are there for both boys and girls.	
	(b)	Are toilets usable ? In 12(30%) schools there is running water facility in the toilets and in these 12 schools and in 04 other schools toilets are maintained properly and are in usable condition.	
	(v)	Availability of Potable Water	
	(a)	Is Tap water / tube well / hand pump / well / jet pump available ? Potable water was found in all the schools. In 16(40%) schools there was provision of tape water along with tube well, where as in 24(60%) schools only tube well water was available.	
	(b)	Any other source xx	
	(vi)	Availability of fire extinguishers In all the schools fire extinguishers are available.	
	(vii)	IT Infrastructure available @ school level	
	(a)	Number of computers available in the school (if any). The MI visited 13 CAL schools where computers are available but 50% of the computers supplied are in functional condition.	
	(b)	Availability of internet connection (If any) No internet connection is available in any schools visited by MI.	
	(c)	Using any IT / IT enabled services IT based solutions / services (like e-learning etc.) if any The MI did not find any school using IT enabled services or IT based solution like e-learning.	
	13.	Safety & Hygiene	
	(i)	General impression of the environment, Safety and hygiene. Environment with regard to safety and hygienic as observed by MI were found to be good in 04 (10%) schools, fair in 35(87.5%) schools and unhygienic in 05(12.5%) schools.	
	(ii)	Are children encouraged to wash hands before and after eating. All the children in all schools wash their hands before and after MDM.	
(iii)	Do the children take meals in an orderly manner ? Children were found to be taking their MDM in an orderly manner in all the 40(100%) schools visited.		
(iv)	Conservation of water ? Children were advised by the teachers to conserve water in all the schools. The MI also found during field visit that students using water without wasting.		

	(v)	Is the cooking process and storage of fuel safe not posing any fire hazard ? It was observed that cooking process and storage of fuel were safe and free from fire hazard in all the schools visited.
14.	Community Participation	
	(i)	Extent of participation by Parents / SMC/VEC/ Panchayats / Urban bodies in daily supervision and monitoring Participation level of SMC/ parents were found to be very high in all the schools .
	(ii)	Is any roster of community members being maintained for supervision of the MDM ? However no roster is maintained in any school.
	(iii)	Is there any social audit mechanism in the school ? In 19(47.5%) schools social audit mechanism was found to be practiced. Where as in 21(52.5%) school no such practice was observed. These 19 schools have shared the entitlement of children and fund spend in the SMC meeting and with the community members.
	(iv)	Number of meetings of SMC held during he monitoring period. It was ascertained that 36(90%) schools have hold SMC meeting every month and 04(10%) schools have hold it once in 02 months.
	(v)	In how many of these meetings issues related to MDM were discussed ? Nos. of meetings where MDM issues dismal In 14 schools (35%) in all the meetings issues on MDM have been discussed. In 13 schools (32.5%) in 02 meetings out of 03 issues on MDM have been discussed. In 13 schools (32.5%) in 01 meetings out of 03 issues on MDM have been discussed.
15.	Inspection & Supervision	
	(i)	Is there any inspection Register available at school level ? Inspection records were found to be available in 21(52.5%) schools and in 19(47.5%) it was not found. However MDM testing registers were available in all the schools.
	(ii)	Whether school has received any funds under MME component ? It was ascertained that 12 schools have received funds under MME component during this year.
	(iii)	Whether State / District / Block level officers / Officials inspecting the MDM scheme ? (<i>give dates with designation</i>) It was found that BEO has visited 06(15.5%) schools and DPC has visited 10(25.5%) schools during last six month to monitor MDM programme in the district. However state level officials have not visited any school.
	(iv)	The frequency of such inspections ? The MI did not find any fixed frequency in monitoring and supervision of MDM programme by the district level or state level officials.
16.	Impact	
	(i)	Has the mid day meal improved the enrolment, attendance, retention of children in school ? Yes, improvement was observed in enrolment and attendance and retention of children in schools as reported by teachers and opined by SMC members..
	(ii)	Whether mid day meal has helped in improvement of the social harmony ? It has also helped in improvement of social harmony among the students.
	(iii)	Whether mid day meal has helped in improvement of the nutritional status of the children ? Health status of the students has improved in all the schools.
	(iv)	Is there any other incidental benefit due to serving of meal in schools ? MDM has resulted in ensuring attention of the children in classes after 4 th or 5 th period.
17.	Grievance Redressal Mechanis	
	(i)	Is any grievance redressal mechanism in the district for MDMs ? The state and districts have grievance redressal mechanism for MDM.
	(ii)	Whether the district / block / school having any toll free number ? The state has a toll free number which can be used by students and other stakeholder.

List of Schools with DISE code visited by MI

Annexure I

3(b) List of Schools with DISE code visited by MI (District Name Balasore)

S.No.	Name of the school including block name	DISE Code	Primary/Upper Primary School	Date of visit of the school	Please tick (✓) the school where the nodal officer has visited
1.	Patrapada PS, Baleswar MPL	1021401	PS	21.07.2014	
2.	Sunahat UGUPS, Baleswar MPL	1300402	UPS	21.07.2014	
3.	Achutananda Nodal UPS, Rasalpur	1023601	UPS	21.07.2014	
4.	Bikram Kesaba PS	1009801	PS	21.07.2014	
5.	Sasanabad UGUPS	21080920401	UPS	21.07.2014	
6.	Sutei Badagan UGUPS	21080931501	UPS	23.07.2014	
7.	Hari Shradha Nodal UPS	21080928301	UPS	23.07.2014	
8.	Remuna Feeder UGUPS	21080929802	UPS	23.07.2014	
9.	Jharanghati PS	21080713301	PS	23.07.2014	
10.	Chhatarpur Nodal UPS	21080703703	UPS	23.07.2014	
11.	Chatar PS, Siagimal	21080714601	PS	25.07.2014	
12.	Jamudiha Nodal UPS,	21080708803	UPS	25.07.2014	
13.	Satsang UGUPS, Sero NAC	1214001	UPS	25.07.2014	
14.	Jagannathpur Nodal UPS, Sero NAC	2108120501	UPS	25.07.2014	
15.	Balibad PS, Sero NAC	1206801	PS	25.07.2014	
16.	Harekrushna UPS, Soro NAC	21080102301	UPS	28.07.2014	✓
17.	Badakhuri UGUPS, Sero NAC	21081600101	UPS	28.07.2014	✓
18.	Chalanti Nodal UPS, Jaleswar NAC	21080516501	UPS	28.07.2014	✓
19.	Baghabali UGUPS, Jaleswar NAC	21080517501	UPS	28.07.2014	✓
20.	Jogendranath Nodal UPS, Jaleswar NAC	21080508201	UPS	28.07.2014	✓
21.	Khurad Nodal UPS, Jaleswar NAC	21080507206	UPS	30.07.2014	✓
22.	Dahamunda Nodal UPS	21080418703	UPS	30.07.2014	✓
23.	Uttardeula Nodal UPS	21080408604	UPS	30.07.2014	✓
24.	Jhakjhaki UGUPS	21080431802	UPS	30.07.2014	✓
25.	Tarapur UPS	0427502	UPS	30.07.2014	✓
26.	Padmalochan Noidal UPS	1080201501	UPS	01.08.2014	✓
27.	Pratap pur PS	2180223302	PS	01.08.2014	✓

28.	K.C.PS, Jagai	21080202601	PS	01.08.2014	✓
29.	Simulia UGUPS	0219001	UPS	01.08.2014	✓
30.	Maguni UPS	21080814702	UPS	01.08.2014	
31.	Rangamatia New PS	0812202	PS	04.08.2014	
32.	Khaira UGUPS	0815001	UPS	04.08.2014	
33.	Buddakhunta UGUPS	21080800901	UPS	04.08.2014	
34.	Chandipur Nodal UPS, Bleswar MPL	1028702	UPS	04.08.2014	
35.	Jhagadapadhi PS, Baleswar MPL	21081022001	PS	04.08.2014	
36.	Azimabad UGUPS, Baleswar MPL	21081301501	UPS	06.08.2014	
37.	Public Nodal UGUPS, Rajabagicha, Baleswar MPL	1302502	UPS	06.08.2014	
38.	Banadurga UGUPS, Irdia	21080308403	UPS	06.08.2014	
39.	Kudia PS	21080301301	PS	06.08.2014	
40.	Dundamukulusi UGMES	0313601	UGME	06.08.2014	

Cover page of the district (DHENKANAL) 5 – Report

1st Half Yearly Monitoring Report of
Dr.P.M.Institute of Advanced Study in Education, Sambalpur
on
MID-DAY-MEAL PROGRAMME
for the State of Odisha for the period of
1st April, 2014 to 30th September, 2014

District Monitored/Covered

5. Dhenkanal District



**REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

3.1 Name of the District- Dhenkanal

3.2 Date of visit to the District : From dt.22.7.2014

11. Mid Day Meal Scheme :

1. At School Level

1.	Availability of food grains		
	The MI visited 40 schools of the district. Out of 40 schools 11 (27.5%) schools are from urban areas and 29(72.5%) schools are from rural areas.		
	(i)	Whether buffer stock of food grains for one month is available at the school ? During field visit it was found that 31(77.5%) schools had buffer stock of food grain (rice) for one month and in case of 09 schools rice was not available on the day of visit. The schools were managing by borrowing rice from nearby schools or the SMC Chairman was arranging rice for the schools.	
	(ii)	Whether food grains is delivered in school in time by the lifting agency ? It was learnt that the food grain is delivered at school point in all the schools by the lifting agency.	
	(iii)	If lifting agency is not delivering the food grains at school how the food grains is transported upto school level ? Not applicable	
	(iv)	Whether the food grains is of FAQ of Grade A quality ? The MI verified the rice quality and on the basis of information obtained from the head teachers and SMC members it was learnt that the rice supplied is of FAQ of grade A quality.	
	(v)	Whether food grains is released to school after adjusting the unspent balance of the previous month ? It was also found that the lifting agency release / deliver food grain to schools after adjusting the unspent balance of the previous month.	
	2.	Timely release of funds The State MDM unit release fund to the district and as per provision the district should release fund to schools as advance. But during field visit it was ascertained that 18(45%) schools were not having fund with them to run MDM programme. The schools had not received fund for last one month to 03 months and were found to be managing either on credit basis or from own pocket.	
	3.	Availability of Cooking Cost	
		(i)	Whether school / implementing agency has been receiving cooking cost in advance regularly ? Similarly these 18(45%) schools have not been receiving cooking cost in advance for last one to three months.
(ii)		Period of delay, if any in receipt of cooking cost. The period of delay range from one month to 03 months.	
(iii)		In case of non-receipt of cooking cost how the meal is served ? Due to non-receipt of cooking cost the schools manage the MDM programme on credit basis or the head teacher/ chairman of SMC meet from their own pocket. In case of few schools the credit has gone up to forty thousand rupees and when the cooking cost will be released it will be spent on repaying the credit and again MDM will be managed on credit basis, leading to a vicious circle. In case of all the schools the cooking cost is paid through e-transfer.	
(iv)		Mode of payment of cooking cost (Cash / Cheque / e-transfer) ? The mode of payment of cooking cost is through e-transfer.	
4.	Availability of Cook-cum-Helpers		

	(i)	Who engaged cook-cum-helpers at schools (Department / SMC/ VEC / PRI / Self Help Group / NGO / Contractor) ?
		In case of 26(65%) schools the cook-cum-helpers have been engaged by SMCs and in case of 14(35%) schools they are engaged by SHGs.
	(ii)	If cook-cum-helper is not engaged who cooks and serves the meal ?
		Not Applicable
	(iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms ?
		A total number of 115 cook-cum-helpers have been engaged in 40 schools. The cook-cum-helpers have been engaged as per government of India norm.
	(iv)	Honorarium paid to cooks cum-helpers.
	The cook-cum-helpers get a remuneration of Rs.1,000/- per month, which is paid for 10 months of the year.	
(v)	Mode of payment to cook-cum-helpers ?	
	The mode of payment of honorarium to cook-cum-helpers is e-transfer, which is deposited in their SB Account.	
(vi)	Are the remuneration paid to cooks cum-helpers regularly ?	
	It was revealed that in 22(55%) schools the cook-cum-helpers have not received their remuneration regularly, but in 18 schools it is paid regularly.	
(vii)	Social composition of cooks cum-helpers ? (SC/ST/OBC / Minority)	
	So far the social composition of cook-cum-helpers is concerned out of 115 engaged – 93 belong to OBC categories, 03 belong to SC, 06 belong to ST, 12 belong to General Caste and 01 belong to Minority community.	
	(viii)	Is there any training module for cook-cum-helpers ?
		The district/ state has not developed any training module for cook-cum-helpers.
	(ix)	Whether training has been provided to cook-cum-helpers ?
		Training has not been provided to cook-cum-helpers in the district. However the MI felt the necessity of training for cook-cum-helpers.
	(x)	In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.
	In the district there is no centralized kitchen. So food is cooked in all the schools.	
	(xi)	Whether health check-up of cook-cum-helpers has been done ?
		In the district health check up of cook-cum-helpers has not been done. However it was found that the state Project Unit on MDM has issued a protocol on MDM where in emphasis has been given on health check-up of cook-cum-helper. But formal training and health check-up is not conducted. The headmasters casually give tips to them to remain neat and clean.
5.	Regularity in Serving Meal	
	Whether the school is serving hot cooked meal daily ? If there was interruption, what was the extent and reasons for the same ?	
	Reason : The MI found that all the schools are serving hot cooked meal daily to children. Only in cae of 02 schools there was interruption. The schools are – 1. Sason UPS – Bhuban NAC on dt.21.07.2014 due to rain 2. Birasal UPS – Kankadahada Block – from 25.02.2014 to 28.02.2014 due to lack of fund.	
6.	Quality & Quantity of Meal	
	Feedback from children on	
	(i)	Quality of meal
		On the basis of feed back from children and observation of members of MI it was found that the quality and quantity of meal was good and children were found to be happy with the quality and quantity of MDM.
	(ii)	Quantity of meal
	All the children were found happy with the quantity of food.	
	(iii)	Quantity of pulses used in the meal per child.

	x																																																				
(iv)	Quantity of green leafy vegetables used in the meal per child. The quantity of pulses per child in the meal was 25/30 gram and 28/50 gram of leafy vegetables are added to dal or curry.																																																				
(v)	Whether double fortified salt is used ? In all the schools double fortified iodized salt is used in cooking and children were found to be happily taking meal in all the schools.																																																				
(vi)	Acceptance of the meal amongst the children. x																																																				
(vii)	Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. (Please give reasons and suggestions to improve, if children were not happy)																																																				
	It was found that 27(67.5%) schools use country style gadgets like dubba/ mug (in local language Mana) for measuring the quantity food to be cooked or while giving ration and 13 schools use both standard gadgets and country style gadgets.																																																				
7.	Variety of Menu																																																				
(i)	Who decides the menu ? The menu is uniform throughout the state. It is decided by the state and the menu is followed uniformly in all the schools visited. The menu of MDM is –																																																				
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	It was found that the weekly menu is displayed in all the schools visited at a prominent place noticeable to the community. It was also found that the menu includes locally available ingredients like local vegetables, nuddles made of black gram etc. The State has designed the menu keeping in view the required nutritional and calorific value per child. The MI during field visit felt that the meal provides the required nutritional value per child.																																																				
(ii)	Whether weekly menu is displayed at a prominent place noticeable to community. The weekly menu is displayed at a prominent place in all the schools.																																																				
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(v)	Whether menu provides required nutritional and calorific value per child ? As the menu is prescribed by the state the nutritional and calorific value has been taken into consideration.																																																				

8.	Display of Information under RTE-2009	
	(i)	Display of information under Right to Education Act, 2009 at the school level at prominent place. So far display of information under Right to Education Act -2009 at the school level at prominent place is concerned it is not displayed in any school. As informed by the head teachers such communication is not available with the schools. So necessary instruction need to be issued by the district/ state authorities regarding display of information under RTE Act 2009.
	(a)	Quantity and date of food grains received
	(b)	Balance quantity of food grains utilized during the month.
	(c)	Other ingredients purchased, utilized.
	(d)	Number of children given MDM
	(e)	Daily menu
	(ii)	Display of MDM logo at prominent place preferably outside wall of the school. However it was found that MDM logo is displayed in 39 schools. The only school where MDM log is not displayed is Gajamara UPS of Dhenkanal MPL.
9.	Trends	
	Extent of variation (As preschool records vis-à-vis Actual on the day of visit)	
	(i)	Enrolment 5708
	(ii)	No. of children present on the days of the visit. 4777
	(iii)	No. of children availing MDM as per MDM register. 4760
	(iv)	No. of children actually availing MDM on the days of visit as per head count. 4760
	(v)	No. of children not taking MDM social category wise and reasons there of 17
	A total number of 17 children i.e. 14 children of General Category and 03 children of SC category are not taking MDM because of local festival and social function.	
10.	Social Equity	
	(i)	What is the system of serving and seating arrangements for eating ? In all the schools visited the system of serving food and sitting arrange for eating was found to be good. Children were found to be sitting in rows on the varandha and food was served by cook-cum-helpers.
	(ii)	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements ? The MI observed in few schools, where MTA members were serving food alongwith the cook-cum-helpers. It was found to be a very good arrangement. It seemed children were more happy food being served by their mothers such practices should be replicated and followed in other schools more specially in overcrowded schools.
	(iii)	The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with the date of visit. x
	(iv)	If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. The MI did not find any gender or caste or community discrimination in cooking or serving or seating arrangement in any school. On the other hand the MI found in many schools children sharing their food in the same tray or plate.

11.	Convergence with other Schemes	
	The MDM programme has convergence with state health department, RWSS and Rastriya Bal Swasthya Karyakram. But the MI felt that the convergence has to be strengthened.	
	(i)	Serva Shiksha Abhiyan :
	(ii)	School Health Programme
	(a)	Is there school Health Card maintained for each child ? So far school Health Card for children is concerned it is available in 26(65%) schools, but the frequency of health check-up is very rare and casual and health cards are not maintained.
	(b)	What is the frequency of health check-up ? The representatives of Rastriya Bal Swasthya Karyakram (RBSK) have visited two schools and have conducted health check-up of the students. The two schools and date of visit are – 1. Alutuma NUPS – 2.7.14 2. Badamuktapasi UPS – 12.03.2014
	(c)	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically ? It was ascertained that in 17(42.5%) schools children have been given micronutrients like iron, folic acid and vitamin doses and these medicines have been administered by ANM or pharmacists of the local hospital
	(d)	Who administers these medicines and at what frequency ? These medicines are administered by ANM or Pharmacists of local hospitals in a very casual manner.
	(e)	Whether height and weight record of the children is being indicated in the school health card. It was further found that 37(92.5%) schools do have weighing machine but only 05 schools have recorded the weight and height of the children on regular basis.
	(f)	Whether any-referral during the period of monitoring. No cases of any referral or medical emergency have been reported during last six month.
	(g)	Instances of medical emergency during last six months. No, there is not any medical emergency during last six month.
	(h)	Availability of the first aid medical kit in the schools. All the schools were found to be having first aid box in their schools. But the MI observed that these first aid medical kits were so small in size and are kept in almirahs of the head teachers which may be difficult to find during emergency. So necessary instruction should be issued relating to the size colour and content of the kit box and should be placed in a reachable prominent place.
	(i)	Dental and eye check-up included in the screening. Further it was ascertained that in 07(17.5%) schools eye check-up have been conducted by specialist during last six months and in 03 schools spectacles have been supplied to 04 students.
	(j)	Distribution of spectacles to children suffering from refractive error. In 03 schools spectacles have been supplied to 04 students.
	(iii)	Drinking Water and Sanitation Programme
	(a)	Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. Drinking water facility in running condition is available in 11(28%) schools and in 29(73%) schools tube wells are there. Out of these 29 schools in case of 06 schools the drinking water is not useable and potable water is made available from outside. In case of 01 school the RWSS after testing has advised not to the use the water of the tube well. Further in 11(28%) schools, there is higher iron content in water. In one school the Rotary Club has extended support in drinking water facilities in shape of multi tap and over head tank and water purifying system like aqua guard.

	(iv)	MPLAD / MLA Scheme
		The MI did not find any convergence with MPLAD/MLA scheme or with other department (other than mentioned above) in any school.
	(v)	Any Other Department / Scheme
		x
12.	Infrastructure	
	(i)	Kitchen-cum-Store
	(a)	Is a pucca kitchen shed-cum-store
		The MI found that in 39(97.5%) schools pucca kitchen sheds are there which are in use. In 01 school it is under construction and now food is cooked in the varandha of the schools.
	(b)	In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains / other ingredients are being stored ?
		In case of 01 schools, where it is under construction, the food is cooked in varandha and food grains is stored in office room.
	(c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
		In all the schools the kitchen-cum store were found to be in hygienic condition. But in 13(32.5%) schools, the MI found poor ventilation in the kitchen sheds for which it becomes difficult to prepare food in Smokey condition. In 01 school (at Sl.No.34) the kitchen shed was found to be very nearer to the classroom (Palasahi UPS of Parjang block)
	(d)	Whether MDM is being cooked by using firewood or LPG based cooking ?
		The MI found that in 37(92.5%) schools MDM is being cooked by using fire wood, in 02 schools by using coal and in 01 school by using both fire wood and LPG.
	(e)	Whether on any day there was interruption due to non-availability of firewood or LPG ?
		The MI did not find any school where MDM was interrupted on any day due to non-availability of fire wood or LPG. However many head teachers have expressed their difficulties in procuring firewood for MDM due to dearth and cost.
	(ii)	Kitchen Devices
	(a)	Whether cooking utensils are available in the school ?
		The MI found that in all the 40 schools visited adequate utensils are there for cooking purposes.
	(b)	Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.
		The schools have met the expenditure either from MME grant or SIG grant.
	(c)	Whether eating plates etc. are available in the school ?
		So far eating plates for children is concerned it is not available in 06(15%) schools and partially available in 04(10%) schools. On the other hand 30(75%) schools have made provision of eating plates for all children. The source of funding for eating plates was found to be MME or SIG
	(d)	Source of funding for eating plates – MME / Community contribution / others ?
		In all the schools storage bins are available for food grains which are procured from MME grant.
	(iii)	Availability of Storage Bins
	(a)	Whether storage bins are available for foodgrains ? If yes, what is the source of their procurement ?
		In all the schools storage bins are available which are procured from either MME or SIG grants.
	(iv)	Toilets in the school
	(a)	Is separate toilet for the boys and girls are available ?
		The MI found that in 29(75%) schools there is provision of separate toilets for boys and girls. In 10 schools there is no separate provision, the toilet is common, in 01 school toilet is now under construction. Further in 17(43%) schools the toilets are not adequate in relation to strength of the schools.

	(b)	Are toilets usable ?
		x
	(v)	Availability of Potable Water
	(a)	Is Tap water / tube well / hand pump / well / jet pump available ?
		Drinking water facility in running condition is available in 11(28%) schools and in 29(73%) schools tube wells are there. Out of these 29 schools in case of 06 schools the drinking water is not useable and potable water is made available from outside. In case of 01 school the RWSS after testing has advised not to the use the water of the tube well. Further in 11(28%) schools, there is higher iron content in water. In one school the Rotary Club has extended support in drinking water facilities in shape of multi tap and over head tank and water purifying system like aqua guard.
	(b)	Any other source
		x
	(vi)	Availability of fire extinguishers
		The MI found that in 38(95%) schools fire extinguishers are available, in 01 school traditional sand and bucket type arrangement has been made and in 01 school nothing is available. However the MI observed that the head masters or teachers do not know or have not been given any demo for use of fire extenguisher.
	(vii)	IT Infrastructure available @ school level
	(a)	Number of computers available in the school (if any).
		The MI visited 13 schools of the district where CAL activities are there having computer and other accessories.
	(b)	Availability of internet connection (If any)
		In all these schools the internet connection are not available and e-learning is not taking place.
	(c)	Using any IT / IT enabled services IT based solutions / services (like e-learning etc.) if any
		x
13.	Safety & Hygiene	
	(i)	General impression of the environment, Safety and hygiene.
		So far safety and hygiene of school environment is concerned it is alright in case of 37(92.5%) schools. In case of 03 schools it needs attention. In case of Palasahi UPS the kitchen is very close to classroom, in case of Dangapal UPS kitchen is closer to toilet and there is one open well nearer to it, in case of Karanda NUPS the environment needs to be cleaned.
	(ii)	Are children encouraged to wash hands before and after eating.
		In all the schools the children are encouraged to wash their hands before and after eating /taking MDM.
	(iii)	Do the children take meals in an orderly manner ?
		All the children take meal in an orderly manner in all the schools.
	(iv)	Conservation of water ?
		The children are also encouraged to conserve water in all the schools.
	(v)	Is the cooking process and storage of fuel safe not posing any fire hazard ?
		In all the schools cooking process and storage of fuel is safe and do not pose any fire hazard.
14.	Community Participation	
	(i)	Extent of participation by Parents / SMC/VEC/ Panchayats / Urban bodies in daily supervision and monitoring
		Only in 02 schools the SMC is actively involved in the daily supervision and monitoring of MDM programme. In other schools it was found to very rare.
	(ii)	Is any roster of community members being maintained for supervision of the MDM ?
		The community members do not have any roster in supervision of the MDM activities.
	(iii)	Is there any social audit mechanism in the school ?
		The MI did not find any social audit mechanism in any school.

	(iv)	Number of meetings of SMC held during the monitoring period. On verification of the minute book of SMC meeting it was revealed that 31(78%) schools have hold SMC meeting every month, 04(10%) schools have hold at an interval of 02 or 03 months and 05(13%) schools have hold SMC meeting occasionally.
	(v)	In how many of these meetings issues related to MDM were discussed ? It was also found that in 75% of the meetings issues related to MDM have been discussed.
15.	Inspection & Supervision	
	(i)	Is there any inspection Register available at school level ? The schools do not have any inspection register relating to MDM. However visit registers and MDM testing registers are available in all the schools. Few SMC members/ teachers/ cook-cum-helpers test the MDM before it is given to the students.
	(ii)	Whether school has received any funds under MME component ? It was also ascertained that 28(70%) schools have received Rs.5,000/- (per school) under MME component during this year.
	(iii)	Whether State / District / Block level officers / Officials inspecting the MDM scheme ? (<i>give dates with designation</i>) It was also found that the MDM programme is regularly monitored / supervised by CRCCs/ BRCCs and other officials of education department . In case of 03 schools district level officials have inspected the MDM programme in the district.
	(iv)	The frequency of such inspections ? The district collector has inspected the MDM programme of Gajamora UPS on dt.19.07.2014.
16.	Impact	
	(i)	Has the mid day meal improved the enrolment, attendance, retention of children in school ? The members of the MI interacted with the headmasters teachers and SMC members during field visit. The members have also interacted with the students. During interaction and focus group discussion it was revealed that MDM has a lot of positive impact on children and school processes. It has not only improved enrolment and attendance of the students but also has improved the retention of the children in the schools. The children are happily staying in schools up to 4 pm. Further it has decreased truancy in the schools.
	(ii)	Whether mid day meal has helped in improvement of the social harmony ? The mid-day-meal programme has also improved social harmony in the schools. During interaction it was also ascertained that MDM has improved the general well being and nutritional status of the children.
	(iii)	Whether mid day meal has helped in improvement of the nutritional status of the children ? It was also felt during interaction that it has taken the shape of a movement, people have developed a positive attitude towards the programme and are making them part of it.
	(iv)	Is there any other incidental benefit due to serving of meal in schools ?
17.	Grievance Redressal Mechanis	
	(i)	Is any grievance redressal mechanism in the district for MDMs ? For effective management of MDM programme the state has designed MDM quality protocol and five non-negotiable rules for MDM has been enforced in the state, which is called MDM panchaniyam.
	(ii)	Whether the district / block / school having any toll free number ? At the state/ district and block level people can meet the appropriate officials in the grievance cell for any issue related to MDM. The state has also issued necessary instruction to the officials. The state has also a Toll Free Number. The number is 18003456722.

List of Schools with DISE code visited by MI

Annexure I

3(b) List of Schools with DISE code visited by MI (District Name Dhenkanal)

Sl. No.	Name of the school including block name	DISE Code	Primary/Upper Primary School	Date of visit of the school	Please tick (✓) the school where the nodal officer has visited
1.	Gajamara UPS, Dhenkanal MPL	21141000810	UPS	22.07.2014	
2.	Similia PS, Dhenkanal MPL	21141001901	PS	22.07.2014	
3.	Puruna Rekula UPS, K.Nagar NAC	21141101101	UPS	24.07.2014	
4.	Model PS, K.Nagar NAC	21141100502	PS	24.07.2014	
5.	Alutuma NUPS, K.Nagar NAC	21141100703	UPS	24.07.2014	
6.	Tolankabereni PS, Bhubana NAC	21140900104	PS	24.07.2014	
7.	Sason UPS, Bhuban NAC	21140900401	UPS	24.07.2014	
8.	Manipur NUPS, Dhenkanal MPL	21140212803	UPS	22.07.2014	
9.	Bapuji NUPS, Dhenkanal MPL	21141001701	UPS	22.07.2014	
10.	Talabankota UPS, Dhenkanal MPL	21140218505	UPS	22.07.2014	
11.	Gopal Sagar UPS, Dhenkanal MPL	21141001702	UPS	22.07.2014	
12.	Gadainla NUPS, Odapada Block	21140703401	UPS	26.07.2014	
13.	Chainpur UPS, Odapada Block	21140703201	UPS	26.07.2014	
14.	Sainbiri PS, Odapada Block	21140703701	PS	26.07.2014	
15.	Kandabindha UPS, Odapada Block	21140707603	UPS	26.07.2014	
16.	Gundichapada UPS, Odapada Block	21140706202	UPS	26.07.2014	
17.	Balarampur PS, Odapada Block	21140701502	PS	26.07.2014	
18.	Deogaon UPS, Gondia Block	21140303004	UPS	29.07.2014	
19.	JOrandapatna UPS, Gondia Block	21140305001	UPS	29.07.2014	
20.	Dadhisingha PS, Gondia Block	21140305901	PS	29.07.2014	
21.	Chachajee NUPS, Gondia Block	21140305802	UPS	29.07.2014	
22.	Kumunisingha UPS, Hindol Block	21141200301	UPS	31.07.2014	
23.	Amalapada UPS, Hindol Block	21140406701	UPS	31.07.2014	
24.	Asarada UPS, Hindol Block	21140400102	UPS	31.07.2014	
25.	Thokar UPS, Hindol Block	21140417003	UPS	31.07.2014	
26.	Harihat PUPS, Hindol Block	21141200201	UPS	31.07.2014	
27.	Karanda NUPS, Hindol Block	21140408602	UPS	31.07.2014	
28.	Rahani UPS, Kankadahada Block	21140603101	UPS	02.08.2014	✓
29.	Dangapal UPS, Kankadahada Block	21140607701	UPS	02.08.2014	✓
30.	Batagaon UPS, Kankadahada Block	21140601502	UPS	02.08.2014	✓

31.	Birasal UPS, Kankadahada Block	21140602602	UPS	02.08.2014	✓
32.	Muktaposi NUPS, Parjang Block	21140806502	UPS	05.08.2014	✓
33.	Basoi UPS, Parjang Block	21140801103	UPS	05.08.2014	✓
34.	Palasahi UPS, Parjang Block	21140805801	UPS	05.08.2014	✓
35.	Janhapada PS, Parjang Block	21140802301	PS	05.08.2014	✓
36.	Sogar NUPS, Kamakhya Nagar	21140514201	UPS	07.08.2014	✓
37.	Baruan(K) NUPS, Kamakhya Nagar	21140503102	UPS	07.08.2014	✓
38.	Ichhabatipur NUPS, Kamakhya Nagar	21140503203	UPS	07.08.2014	✓
39.	Badamuktapasi UPS, Bhubana Block	21140110701	UPS	07.08.2014	✓
40.	Tangeria PUPS, Bhubana Block	21140108303	UPS	07.08.2014	✓